

SPECIAL PROGRAMS

Officer Education Programs

Students at UM-Dearborn may apply for admission to the two-year and four-year programs of Army or Air Force officer training. These programs include some scholarship options and may lead to a commission either in the Army or the Air Force.

These officer training programs are based in Ann Arbor. Interested students may get further information by contacting the Office of the Registrar in Dearborn, registrars@umich.edu, or by telephoning Ann Arbor: for Air Force information, telephone (734) 764-2403; for Army information, telephone (734) 764-2400.

Army Officer Education Program (ROTC) (Not a Concentration)

Upon graduation from the University and successful completion of the program, students enrolled in the Army Officer Education Program receive a commission as second lieutenant in the United States Army Reserve or in the Regular Army. Many students enroll for the first two years in order to sample career opportunities. No military obligation is incurred for the first two years.

Air Force Officer Education Program

The program offers studies designed to prepare and commission selected individuals to serve in the United States Air Force. Both a four-year and a two-year program leading to a commission as a second lieutenant are offered. The four-year plan comprises eight terms of courses in aerospace studies plus a four-week field training course at an Air Force base, between the sophomore and junior years. The two-year plan comprises an initial six-week field training course followed by four terms of aerospace studies (AS 310 through AS 411 series). Cadets may enroll in either the four-year or two-year program by permission of the chairman.

Military Obligation

After being commissioned, graduates of the program are called to active duty with the Air Force in a field usually related to their academic degree program. The period of service is four years for non-flying officers, five years for navigators after navigator training, and eight years for pilots after flight training. A contractual obligation is established for non-scholarship students when they attend the first Professional Officer Course (POC). Scholarship students in the four-year program incur a contractual obligation upon entering the sophomore year of AFROTC, whereas those in the two-year program incur one on entering the POC.

UM-Dearborn Credit for Military Officer Education College of Arts, Sciences, and Letters

Up to six credit hours of Military Science / Aerospace Studies / ROTC coursework may count as elective credit toward degree.

College of Business

Up to six semester credit hours will be granted to a student for successful completion of advanced military science courses towards the BBA degree requirements.

College of Engineering and Computer Science

Students who satisfactorily complete the requirements as established by the Military Officer Education Program Chairman for a commission and satisfactorily complete the engineering program of studies may count a maximum of four credit hours of advanced military science courses

(300 and 400 level) as meeting program elective hours for an engineering degree at the discretion of the academic department.

College of Education, Health, and Human Services

Courses do not carry credit toward degree requirements.

Honors Program

The Honors Program (<https://umdearborn.edu/casl/undergraduate-programs/honors-program/>) at UM-Dearborn is designed for qualified, highly-motivated students who want an extra level of challenge and stimulus in their college experience.

Honors students take a special sequence of classes that satisfy basic requirements and at the same time provide a well-balanced undergraduate education. The program teaches students to think critically and independently, to perceive connections between diverse areas of knowledge, and to express their thoughts clearly and effectively. Honors Program classes are small, enabling students to interact closely with the faculty and each other.

Because of the small size of the Honors classes and the emphasis on active participation, students in the program gain close personal contact with their professors from the beginning of the freshman year. The instructors in the Honors Program are highly dedicated teachers. Many have won UM-D's Distinguished Teaching Award. All are committed to the ideal of relaxed and collegial relations between students and professors. The Honors faculty are readily available to Honors students for academic advising and for informal conversation.

The core of the Honors Program is a carefully planned sequence of courses. Instead of taking a smattering of classes in unrelated areas, students in the program complete their basic college requirements with courses that form an integrated and coherent curriculum. Apart from their Honors requirements, Honors students follow a normal course of study in their own area of concentration, together with the other students in their unit. They are required to maintain a cumulative grade point average of no less than 3.2 to remain in the Honors program. Any student falling below an overall average of 3.2 at the end of any given semester will be assigned probationary status in the Honors program for the succeeding semester. Failure to improve the overall average to 3.2 or above during that probationary semester will result in dismissal from the Program. Honors students have a special niche within the college community. They get to know each other and build close friendships because they take many of the same courses together. The program regularly sponsors social hours and organizes group outings to concerts, plays and museums. Students and faculty in the program get to share valuable experiences outside the classroom.

The Honors Program at UM-Dearborn is open to all entering freshmen with a high school GPA of at least 3.5, Composite ACT 25 or SAT 1200 other evidence of superior academic ability. The program accepts students from all units on campus, including CASL, Engineering, Education, Health, and Business students. Admission to the program is competitive and is based on the student's interests and experience as well as the high school record.