

SOCIOLOGY (SOC)

Course Descriptions

SOC 200 Understanding Society 3 Credit Hours

An introduction to the study of human groups with special attention devoted to an analysis of contemporary American society. (F, W, S).

SOC 302 Social Change 4 Credit Hours

This course explores ways that social science theory and research may support people as they struggle for better lives and for a more just society. Students apply a sociological lens to critical issues such as racial and gender inequality, Islamophobia, climate change, mental health and disability rights, and the growing wealth gap. There are also opportunities to investigate areas of social struggle and social change not included on the syllabus. (OC).

SOC 303 Introduction to Women's & Gender Studies 4 Credit Hours

This course provides an interdisciplinary overview of the key theories and topics in Women's and Gender Studies. Special attention is given to how gender intersects with class, race, nationality, religion and sexuality to structure women's and men's lives. Students are also introduced to methods of gender analysis and will begin to apply these methods to topics such as women and health, gender roles in the family, violence against women, and gendered images in the mass media.

Restriction(s):

Cannot enroll if Class is Freshman

SOC 304 Studies in Detroit History and Culture 4 Credit Hours

This interdisciplinary course explores the political, social, and cultural history of Detroit by examining ways various groups and classes have interacted with and been shaped by structures of power and influence. This course highlights trade and commerce, newcomers, and the influence of organizations and institutions within the contexts of labor, race, ethnic, and religious histories and current affairs, and examines how these fit into the evolution of Detroit from the 19th century to the present. Where pertinent the influence of national and international movements are included. (YR)

SOC 308 Sociological Theory 4 Credit Hours

A historical survey of major classical social theorists and schools of thought including sociological positivism, conflict theory and symbolic interactionism as well as contemporary theories related to race, gender, media, sexuality and social change. (F, YR).

Prerequisite(s): SOC 200 or SOC 201

SOC 309 Introduction to Law & Society 4 Credit Hours

Law and Society is a field of study that examines the interaction between the legal system and society from the perspective of the social sciences and humanities. This course focuses on core components of the legal system including courts, lawmaking bodies, regulatory administration, alternative dispute resolution systems, and the legal profession.

Throughout the course, students develop the ability to examine the legal system and its relationship to equality, social change, and public benefits using social science evidence. (YR)

Restriction(s):

Cannot enroll if Class is

SOC 310 Digital Media and Society 4 Credit Hours

Online platforms like Twitter, Facebook, and Snapchat have impacted social interaction so rapidly and dramatically that this period in history has been called a digital revolution. This class explores the digital revolution from a sociological perspective. We examine the effects of new and rapidly evolving means of communication on the self, groups, and society. Applying sociological theory, the class explores topics such as digital identity, cyber crime, and virtual social movements. Questions addressed include: How does communicating on social media impact ourselves and our relationships? Are social media exclusionary or democratic? and How do social movements function on social media? In addition to critically evaluating digital media, students will gain basic practical skills: understanding the virtual landscape, learning "best practices," and exploring how to use digital technologies in more critical and more powerful ways. (W, YR).

Prerequisite(s): SOC 200

SOC 350 Poverty and Inequality 4 Credit Hours

In a middle class-oriented culture, the poor experience many problems and are also considered deviant which tend to make poverty self-perpetuating. This stratum will be explored with respect to life styles, life changes, contributing factors, characteristics, individual and social consequences, and evaluation of attempted solutions. (YR).

Prerequisite(s): SOC 200 or SOC 201

SOC 362 Social Life in Science Fiction 4 Credit Hours

This course focuses on the sociological analysis of social life depicted in contemporary and popular science fiction texts and films. The course examine the impact and consequences of different modes of social reproduction and family relations, social structure and organization, social inequality and stratification, social relations and conflicts, social mores, values and scenarios of dystopia. Through studying science fiction, students gain insight in our present's society's hopes, dreams, anxieties, and fears about future social relations, the environment and humanity. (W)

Prerequisite(s): SOC 200 or SOC 201

SOC 366 Sexualities, Genders, & Bodies 4 Credit Hours

This course introduces key questions and debates in lesbian, gay, bisexual, transgender, and queer studies. Through engagement with multidisciplinary sources, students explore how sexualities, genders, and bodies are constructed and contested, how these constructions vary in diverse contexts and historical moments, and what gaps remain in our knowledge of LGBTQ lives. (YR)

SOC 388 LGBTQ Religious Experience 4 Credit Hours

This course explores intersections of religion, spirituality, and faith with sexuality and gender. We center LGBTQ journeys within diverse faith traditions, including, but not limited to, Buddhism, Christianity, Hinduism, Islam, Judaism, land-based religions, new spiritual movements, and interfaith work. Assignments create room for students to engage traditions that are not covered in the course readings. The course highlights intersections at three levels of analysis: the individual or personal level (how do LGBTQ identities intersect with religious freedom and practice?), the community level (how do LGBTQ people experience belonging and rejection in diverse faith communities?), and the institutional level (how do the structures of these belief systems shape the life chances of LGBTQ people in society?). (YR).

SOC 390 Topics in Sociology 3 Credit Hours

Examination of problems and issues in selected areas of sociology. Title in Schedule of Classes will change according to course content. Course may be repeated for credit when specific topics differ. (F,W).

SOC 398 Directed Readings 1 to 3 Credit Hours

Reading assignments in sociology. No more than a total of six credit hours of SOC 398 and SOC 498 may be applied toward concentration. Permission of instructor required. (F,W,S).

Prerequisite(s): SOC 200 or SOC 201

SOC 403 Race, Ethnicity and Immigration 4 Credit Hours

The status of racial and ethnic minorities in the United States with particular reference to the social dynamics involved with regard to majority-minority relations. Topics of study include inequality, segregation, pluralism, the nature and causes of prejudice and discrimination and the impact that such patterns have upon American life. Students cannot receive credit for both SOC 403 and SOC 503. (F,W).

Prerequisite(s): SOC 200 or SOC 201

SOC 409 Feminist Theories and Practices 4 Credit Hours

This course examines the different perspectives that feminist theorists have offered to analyze the unequal conditions of gendered lives. Students taking this course will develop an understanding of how theory functions as a way to know, understand and change the world. They will also be provided with a lens for comparing the assumptions and implications of alternative theoretical perspectives. A particular emphasis of this course is on theorizing the interrelationships among gender, race, class, sexuality and nationality. Course material includes applications of feminist theory to issues such as gender identity formation; sexuality; gender, law and citizenship; women and work; and the history and politics of social movements. Students will not receive credit for both WGST 409 and WGST 509. (YR).

Prerequisite(s): WGST 303 or PSYC 303 or SOC 303 or ANTH 303 or HUM 303

SOC 410 Quantitative Research and Statistics 4 Credit Hours

Full Course Title: Quantitative Research and Statistics An introduction to methods of data collection and analysis. Elementary statistical data are analyzed using computerized statistics programs. A discussion of research design and the philosophy of social science applied to answering health and human service questions.

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Cannot enroll if Class is Freshman or Sophomore

SOC 411 Program Evaluation 3 Credit Hours

The application of social research procedures in assessing whether a human service program is needed, likely to be used, conducted as planned, and actually helps people in need. The course will cover research design and measurement as well as issues of how to get research findings utilized. Students cannot receive credit for both SOC 411 and SOC 511. (YR).

Prerequisite(s): SOC 200 or PSYC 170 or PSYC 171 or POL 101 or SOC 201 or PSYC 101

Restriction(s):

Can enroll if Level is Undergraduate

SOC 412 Men and Masculinities 4 Credit Hours

This course addresses the question, "What is a man?", in various historical, cross-cultural, and contemporary contexts. A major focus on the social and cultural factors that underlie and shape conceptions of manhood and masculinity in America as well as in a variety of societies around the globe. Prerequisite ANTH 101 recommended. (AY). (AY).

Restriction(s):

Cannot enroll if Class is Sophomore or Junior or Senior

SOC 413 Qualitative Research 4 Credit Hours

Qualitative research methods involve the observation and study of people in their everyday lives, in their taken-for-granted worlds. Qualitative research seeks to combine close empirical observation with analytic techniques that demand (and teach) personal and social self-consciousness as necessary to an understanding of the social world of "others". This course in qualitative methods is designed to acquaint students with field research theories and techniques. Students will gain hands-on experience in participant observation, interviewing, and the use of sociological scholarship. Qualitative Research Methods will prepare students to gather data, focus the data in a social scientific manner, analyze the data, and then organize it in reportable form. (F, W).

Prerequisite(s): SOC 200

SOC 414 Sexuality, Gender and the Law 4 Credit Hours

This course will incorporate social scientific, feminist and queer theory, and legal perspectives to emphasize the dynamic relationship among sexuality, gender, and law. In this course, we will focus on the history of gender and law in the United States while we simultaneously focus on the changing current landscape of law and society, including laws pertaining to equal employment opportunity, violence against women, sexual orientation, and gender identity. As a result, we will assess the factors that govern the relationship between gender & sexuality and the law over time and in current events. (F).

Prerequisite(s): SOC 200 or WGST 303 or HUM 303 or PSYC 303 or ANTH 303

SOC 423 American Social Classes 3 Credit Hours

Stratification of American communities and society: a review of the findings of major studies and an introduction to methodology. (YR).

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Can enroll if Level is Undergraduate

SOC 426 Society and Aging 3 Credit Hours

Personal, interpersonal, and institutional significance of aging and age categories. Sociological dimension of aging based on social, psychological, and demographic factors. Attention to social networks and institutionalization. Students cannot receive credit for both SOC 426 and SOC 526. (YR).

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Can enroll if Level is Undergraduate

SOC 430 Population Problems 3 Credit Hours

Social causes and consequences of population structure and change. How variations in fertility, mortality, and migration arise and how they affect society. Illustrations from the United States and a variety of developed and underdeveloped countries. (YR).

Prerequisite(s): SOC 200 or SOC 201

SOC 433 Race/Ethnic Health 4 Credit Hours

Full Course Title: Race, Ethnicity and Community Health This course begins with a broad overview of health disparities in the United States, with a focus on three types of social inequality – race/ethnicity (and nativity status), socioeconomic status (SES), and gender. Following this introduction, epidemiological issues, health behaviors, health care services, and health and social issues specific to various minority populations in the U.S. are examined in greater depth. The underlying position of the course is that understanding why these groups are at a higher risk of developing poor health outcomes is crucial to developing better health care and health policy interventions and moving towards health equity. (F, OC).

SOC 435 Urban Sociology 4 Credit Hours

An overview of the form and development of urban communities with respect to demographic structure and functional organization, viewing the city as a source of conflict, creativity and social change. Issues of urban social problems, urban planning and urban futures are all considered. Students cannot receive credit for both CRJ/SOC 435 and CRJ/SOC 535. (F, YR).

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Can enroll if Level is Undergraduate

SOC 440 Medical Sociology 4 Credit Hours

An analysis of health and illness behavior from the point of view of the consumer, as well as medical professionals, the structure, strengths and weaknesses of the medical care delivery system in the U.S.; the impact of culture and personality on illness behavior; and a study of the institution of medicine and activities of health care professionals. (YR).

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Cannot enroll if Class is Freshman or Sophomore

SOC 442 Sociology of Work 3 Credit Hours

Study of work roles in modern society. The impact of industrialization, professionalization, and unionization on the conditions of work, worker motivation, and job satisfaction. Career choice processes and career patterns, occupational status and prestige, and occupational associations are among the topics considered. Students cannot receive credit for both SOC 442 and SOC 542. (YR)

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Can enroll if Level is Undergraduate

SOC 443 Gender Roles 4 Credit Hours

This course will investigate the development of gender roles in childhood and adolescence due to either innate physiological differences or sociological patterning, the effect of gender roles upon male-female relationships within our society, and the possibility of transcending sociological gender roles in alternate modes of living. Students cannot receive credit for both SOC 443 and SOC 543. (F,W,S).

Prerequisite(s): SOC 200 or PSYC 170 or PSYC 171 or SOC 201 or PSYC 101

SOC 445 The Family 4 Credit Hours

The family as an institution shaped by other aspects of society, as a social system with its own dynamics, and as a primary group affecting the lives of its members. Historical and contemporary materials from the United States and other cultures. Students cannot receive credit for both SOC 445 and SOC 545. (F,W,S).

Prerequisite(s): SOC 200 or SOC 201

SOC 446 Marriage and Family Problems 4 Credit Hours

Sociological analysis of problems encountered within the institution of marriage with particular reference to such issues as choosing a marriage partner, sexual adjustment, occupational involvement, conflict resolution, child rearing, divorce and readjustment. Students cannot receive credit for both SOC 446 and SOC 546. (OC).

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Can enroll if Level is Undergraduate

SOC 447 Family Violence 4 Credit Hours

Sociological analyses of various forms of family violence which occur disproportionately in the lives of girls and women. Topics such as incest, sexual abuse, date rape, wife battering, and elder abuse will be situated within the social and cultural context of contemporary gender relationships. Social and political responses to the phenomena will be examined. Students cannot receive credit for both SOC/CRJ/WGST 447 and SOC/CRJ/WGST 547. (F).

Prerequisite(s): SOC 200 or SOC 301 or SOC 443 or PSYC 405 or WST 405 or SOC 201

Restriction(s):

Can enroll if Level is Undergraduate

SOC 449 Race, Ethnicity and Family 4 Credit Hours

U.S. racial and ethnic families are examined in relationship to the historical and contemporary forces that have shaped their patterns of family life, socioeconomic positioning, educational attainment, and racial/ethnic identities. These forces include the influence of structural racism and discrimination, urbanization, and poverty. The patterns of family life include parental roles, family structure, kinship relations, gender roles, and the maintenance of racial and ethnic identities. (YR).

Prerequisite(s): SOC 200 or SOC 201

SOC 450 Political Sociology 3 Credit Hours

Examines how society effects the distribution and exercise of power through analyzing linkages between power, participation, and perspectives. Studies of political participation and social organization, ideology and social conflict, as well as political socialization, represent some of the major parameters. Students cannot receive credit for both SOC 450 and SOC 550. (YR)

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Can enroll if Level is Undergraduate

SOC 451 Family Diversity & Power 4 Credit Hours

This course investigates the changing possibilities for forming families and intimate relationships, with a focus on how social and cultural systems create and respond to these changes. Selected topics include the meanings of sex, love, marriage, and relatedness in different historical moments; struggles for recognition and protection of diverse families, including (but not limited to) interracial, interfaith, same-sex, polygamous and multi-partner relationships; LGBTQ kinship and care structures; and new technologies and their implications for family life. (YR).

Prerequisite(s): (WGST 303 or SOC 303 or ANTH 303 or PSYC 303 or HUM 303) or (SOC 200 or SOC 201) or (ANTH 101 or ANTH 202)

Restriction(s):

Can enroll if Class is Sophomore or Junior or Senior

SOC 452 Marxism 3 Credit Hours

This survey of Marxist and neo-Marxist thought discusses philosophy, economic history, and socialism. Topics include Marx's view of the nature of man, class conflict, the dialectic in history, the labor theory of value, monopoly capital and imperialism. Problems of socialist societies such as economic development and rule of elites will also be discussed. (AY).

Prerequisite(s): SOC 200 or POL 101 or ECON 201 or ECON 202 or SOC 201

SOC 453 Sociology of Law 4 Credit Hours

Various aspects of the relationship between law and society are explored. After a look at processes of law making, attention is turned to the administration of law. This involves a study of the activities of legislatures, courts, police, and correctional agents. Students cannot receive credit for both CRJ/SOC 453 and CRJ/SOC 553. (YR).

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Can enroll if Level is Undergraduate

SOC 454 Mental Health and the Law 3 Credit Hours

Courts and legislatures now control much of the work of mental health professionals such as social workers, counselors, therapists, and psychologists. This course looks at problems encountered in putting the laws and policies into effect. These implementation problems are much the same in other areas of government action, such as poverty programs and pollution control. Students cannot receive credit for both SOC 454 and SOC 554. (YR)

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Can enroll if Level is Undergraduate

SOC 455 Religion in Society 4 Credit Hours

This course focuses on religion as a social institution and its role within the U.S. The course addresses the purpose, structure, and beliefs of various religions as well as, the impact of religion on issues of gender, race/ethnicity, sexuality, individual health/wellness, social support, political attitudes, and the environment. Students cannot receive credit for both SOC 455 and SOC 555. (OC, YR).

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Can enroll if Level is Undergraduate

SOC 4555 Immigrant Cultures and Gender 4 Credit Hours

The history and culture of immigration since 1965, including the: (1) formation and cultural maintenance of immigrant communities; (2) relations between the homeland and the immigrant; (3) impact of migration on family life and gender roles; (4) children of immigrants; and (5) racial and ethnic identities. Prerequisite and junior or senior standing. Students may not receive credit for both WGST 4555 and WGST 5555. For graduate credit take WGST 5555. (F, AY).

Prerequisite(s): ANTH 101 or WGST 275 or WST 275 or PSYC 275 or SOC 275 or ANTH 275 or HUM 275 or WGST 303 or PSYC 303 or SOC 303 or ANTH 303 or HUM 303

Restriction(s):

Cannot enroll if Class is

SOC 456 Health Care and the Law 3 Credit Hours

A comprehensive study of legal issues in health care, including regulation of hospitals, consent for treatment, confidentiality, experimentation, family planning, children's rights, access to health care. The emphasis will be on the organizational and personal consequence of legal requirements. Junior/Senior standing is a requirement. Students cannot receive credit for both HHS/HPS/SOC 456 and HHS/HPS/SOC 556.

Prerequisite(s): SOC 201 or SOC 200 or POL 364

Restriction(s):

Cannot enroll if Class is Freshman or Sophomore

SOC 457 Family, Aging and the Law 3 Credit Hours

The law exerts a powerful impact on the family and the elderly. This course interprets the effects of laws concerning guardianship, competence, nursing home regulation, marriage, divorce, custody, adoption, abortion, and child sexual abuse.

Prerequisite(s): SOC 200 or SOC 201

SOC 458 Education, Inequality and Equity 4 Credit Hours

This class considers the role that schools play in society and how social forces outside of schools impact student learning experiences and outcome. It explores dynamic interrelationships between schools, society, teachers and students, examining the connection between schools as institutions that contribute to social stability while also reflecting conflict and driving (or resisting) social change. Students will become familiar with sociological theories that help them analyze educational contexts and develop policy responses to problems encountered in school settings. Students cannot receive credit for both SOC 458 and SOC 558. (OC).

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Can enroll if Level is Undergraduate

SOC 460 America in a Global Society 3 Credit Hours

Social changes in America are studied from an internal and an external perspective. The internal dynamics of social change emphasize the role of social movement, e.g., the impact of the civil rights movement on American culture and politics. The external perspective sees America as part of a changing global society. The development of the capitalist world system from its origin in Western Europe to its present global reach is examined. Contemporary American social problems are examined in relation to America's position in a rapidly changing world. Students cannot receive credit for both SOC 460 and SOC 560. (AY)

Prerequisite(s): SOC 200 or SOC 201

SOC 461 Gender, Crime, & Justice 4 Credit Hours

The course explores how gender impacts peoples' experiences with the criminal justice system. Contemporary theories of gender and organizational theory are used to examine the ways the criminal justice system reflects and reproduces gender inequalities. Topics covered include, but are not limited to: gendered experiences of offending and victimization, law enforcement and policing, prosecution and sentencing, and prison and reentry, as well as how gender influences experiences of those who work in the criminal justice system (e.g. police, corrections officers, lawyers). Students cannot receive credit for both CRJ/SOC/WGST 461 and CRJ/SOC/WGST 561. (AY).

Prerequisite(s): PSYC 275 or SOC 275 or ANTH 275 or HUM 275 or WGST 303 or PSYC 303 or SOC 303 or ANTH 303 or HUM 303 or SOC 200 or SOC 201 or CRJ 200 or CRJ 300

Restriction(s):

Can enroll if Class is Junior or Senior

SOC 465 Deviant Behavior/Soc Disorganiz 4 Credit Hours

A general analysis of the concept of social deviance and social disorganization: factors producing each condition, the effects of social control measures on the course of deviance and disorganization consequences for the social system, and the relationship between the two. Students cannot receive credit for both CRJ/SOC 465 and CRJ/SOC 565. (YR).

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Can enroll if Level is Undergraduate

SOC 466 Addiction, Crime and Justice 4 Credit Hours

Analyses of the sociology of substance use and abuse. Provides a sociological framework for understanding issues and evaluating our nation's responses to the phenomenon of drug use. Drawing on sociocultural and social psychological perspectives, this course systematically examines the social structure, social problems, and social policy aspects of drugs in American society. Students cannot receive credit for both CRJ/SOC 466 and CRJ/SOC 566. (AY).

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Can enroll if Class is Junior or Senior

SOC 469 Youth, Crime and Justice 4 Credit Hours

The analysis of juvenile delinquent behavior in relationship to the institutional framework of society. Emphasis on the extent, causes, and methods of treatment of juvenile delinquency in the United States. Students cannot receive credit for both CRJ/SOC 469 and CRJ/SOC 569. (AY).

Prerequisite(s): SOC 200 or SOC 201

SOC 473 Race, Crime and Justice 4 Credit Hours

This course is an analysis of race and its relation to crime in the criminal justice system. Students will analyze and interpret the perceived connection between race and crime, while exploring the dynamics of race, crime, and justice in the United States. This course is designed to familiarize students with current research and theories of racial discrimination within America's criminal justice system. (W).

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Cannot enroll if Class is Freshman

SOC 475 Social Construction of Mental Illness 4 Credit Hours

This course explores varied cultural descriptions and models of mental illness. By focusing on the ways that culture shapes how people experience, and respond to, mental illness, this class explores cultural representations of mental illness ranging from discrete illness resulting from a chemical imbalance to a profound threat to order. We seek to understand the cultural, personal, and political underpinnings of mental illness and medical practices in societies throughout the world. The course utilizes an interdisciplinary perspective, drawing from multiple sources of information regarding mental health issues, including feminism, psychiatry, history, sociology, and literature. Issues raised throughout the course include the ways gender, race, culture, religion, and stigma influence the diagnosis of mental illness, patterns of help-seeking behavior, formation of comprehensive mental health policy, and treatment options. (F, W).

Prerequisite(s): SOC 200 or SOC 201 or ANTH 303 or HUM 303 or SOC 303 or PSYC 303 or WGST 303

Restriction(s):

Cannot enroll if Class is

SOC 476 Inside Out Prison Exchange 4 Credit Hours

This community-based course, taught in a local correctional facility, brings university students and incarcerated students together to study as peers. Together students explore issues of crime and justice, drawing on one another to create a deeper understanding of how these issues affect our lives as individuals and as a society. The course creates a dynamic partnership between UMD and a correctional facility to allow students to question approaches to issues of crime and justice in order to build a safer and more just society for all. The course encourages outside (UMD) students to contextualize and to think deeply about what they have learned about crime and criminals and to help them pursue the work of creating a restorative criminal justice system; it challenges inside students to place their life experiences into larger social contexts and to rekindle their intellectual self-confidence and interest in further education. (F, W).

Restriction(s):

Can enroll if Class is Junior or Senior

SOC 477 Social Welfare 3 Credit Hours

The practice of social work is examined within the context of the development of the social service professions and welfare institutions in American society. Social welfare is a concept that encompasses the provision of material resources, as well as regulation and protection of clients. Changes in welfare policy are analyzed in relationship to other institutional changes in American society. (YR).

Prerequisite(s): SOC 200 or SOC 201

SOC 478 Social Work Internship 3 to 6 Credit Hours

Provides field experience in social welfare or criminal justice agencies, e.g., for children/adolescents, in residential programs, in abuse remediation, in probation, for chemical dependencies, in victim advocacy, for elderly, in prisons, for special needs populations, in court services, and for families and communities. Supervision by approved field instructors. An internship of 80 hours is required for three (3) credits. Instructor and student will work together to determine appropriate intern placement. Approval of instructor is required. (OC).

Prerequisite(s): SOC 200 or SOC 201

SOC 479 Comparative Hlth Systems:Trip 3 Credit Hours

A unique combination of lectures, field trips, visits with general practitioners, specialists, hospital observations, talks with health policy planners, researchers, and many others. Personal experience in two health care systems. Permission of instructor. Junior/Senior standing required. Students cannot receive credit for both SOC 479 and SOC 579. (AY).

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Can enroll if Class is Junior or Senior

SOC 481 Gender and Globalization 4 Credit Hours

Mass media, politics and academia are full of references to globalization, and a future "world without borders." This interdisciplinary course considers the implication of globalization for women's lives, gender relations and feminism. Topics covered include the global factory, cross-cultural consumption, human rights, global communications, economic restructuring, nationalism and environmental challenges. Rather than survey international women's movements, this course explores how globalization reformulates identities and locations and the political possibilities they create.

Prerequisite(s): HUM 303 or PSYC 303 or SOC 303 or WGST 303

Restriction(s):

Cannot enroll if Class is

Can enroll if Level is Undergraduate

SOC 482 Methods of Social Work Pract 3 Credit Hours

Examination of social work practice methods and approaches to social problems, contexts of practice and targets of change. Focus is on knowledge and skills each practice method requires to effect personal and social change. (YR).

Prerequisite(s): SOC 200 or SOC 201

SOC 483 Images of Organizations 3 Credit Hours

Formal bureaucratic organizations such as government agencies, hospitals, and colleges are a distinctive feature of modern industrialized societies. Analysis of types of formal organizations, their goals, structure, and consequences for intra- and inter-organizational behavior helps to understand how to deal with a complex world. Students cannot receive credit for both SOC 483 and SOC 583. (YR).

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Can enroll if Level is Undergraduate

SOC 484 Violence Against Women 4 Credit Hours

Course examines local and global social violence against women outside family and other intimate relationships. Students consider violations against women's human rights through the life cycle, which are often sanctioned under the guise of cultural practices and misinterpretations of religious tenets. Topics include sex-selective abortion and female infanticide (the "missing millions"); female genital mutilation and cosmetic surgeries; prostitution and pornography; trafficking in women; sexual harassment; and women's experiences of war as soldiers, non-combatants and refugees. Topics are "paired", that is, students compare understandings of Western and non-Western social practices related to gender. Students examine both institutionalized sexism and racism, as part of political, economic, and social systems, and sexism and racism as realities affecting individual women's lives.

Prerequisite(s): SOC 200 or SOC 201 or WGST 303 or HUM 303 or PSYC 303 or ANTH 303 or SOC 303 or WGST 275 or HUM 275 or PSYC 275 or SOC 275 or ANTH 275 or WST 275

Restriction(s):

Cannot enroll if Class is Freshman

Can enroll if Level is Undergraduate

SOC 486 Wounded Healers: Lessons of Trauma, Resilience, and Healing from Rwanda 4 Credit Hours

In this study abroad course, students will explore Rwanda's remarkable transformation into one of Africa's fastest-growing economies and cultural hubs while also examining the roots of colonialism, the resulting ethnic divisions, the 1994 Genocide, and the challenging pathways to reconciliation through nationwide localized judicial initiatives such as the Gacaca courts. This course probes complexities surrounding applied transitional justice and the ongoing challenges to peacebuilding and reconciliation, particularly the tension between the application of retributive and restorative approaches to justice. Through participatory learning, students will develop culturally relative and cross-cultural proficiencies by engaging with local university students, genocide survivors, and experts. Students will gain insight into Rwanda's decolonized approach to sociocultural evolution, investments in human capital, economic development, and judicial, education, and healthcare reforms. Engaging directly with survivors offers a comprehensive understanding of reconciliation initiatives, efforts to promote a more equitable and prosperous future, addressing social cohesion issues, and the modernization of Rwanda's judicial system. (S, AY).

SOC 490 Advanced Topics in Sociology 3 Credit Hours

Examination of problems and issues in selected areas of sociology. Title as listed in the Schedule of Classes will change according to content. Course may be repeated for credit when specific topic differs.

SOC 490A Advanced Topics in Sociology 3 Credit Hours

TOPIC: Diasporas and (Trans) Nationalism: Gender, Race, and Post/ Coloniality. An interdisciplinary and comparative inquiry into historical & contemporary linkages between gender regimes, national formations, and legacies of colonialism as they interact at "home" and in "diasporas." Using multi-media and multi-genre pedagogical tools (conceptual and methodological writings; narratives and biographies; guest lectures; films), we study & critique different perspectives on how the dialectics of geography, positionality, and social structures shape the ways in which we imagine "home", "homeland", and "back home." We examine gendered politics of the colonial project 1) in early days of colonialization; 2) during struggles of decolonization; and 3) "post-colonial" geographies' While becoming familiar with "classics" in nationalism/transnationalism, gender, colonialism, and diaspora, we will explore their applicability to specific case studies in European and American contexts as well as in Africa, Asia, and the Middle East.

SOC 497 Senior Research Seminar 4 Credit Hours

This course is intended as the culmination of a student's prior work in sociology. Each student will conduct an applied research project that draws upon sociological concepts and issues. The product of this research will be an essential component of the student's concentration portfolio. (W).

Prerequisite(s): SOC 200

SOC 498 Independent Study 1 to 3 Credit Hours

Analytical assignments in sociology. No more than a total of six credit hours of SOC 398 and SOC 498 may be applied toward concentration. Permission of instructor required. (F,W,S).

Prerequisite(s): SOC 200 or SOC 201

Restriction(s):

Can enroll if Class is Junior or Senior

Can enroll if Level is Undergraduate

*An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally