

LIBERAL STUDIES (LIBS)

Course Descriptions

LIBS 140 Hispanic Fantasy and Horror 3 Credit Hours

Full Course Title: Fearing the Unknown: Horror Fantasy in Hispanic Fiction. This course is an introduction to horror fantasy in Latin America and Spain, through short stories, novellas, and films from the early 19th through early 21st centuries. Students will explore major literary and visual texts translated into English from Spanish from several countries. This is an interdisciplinary course that will also deal with topics such as racial, ethnic, gendered/sexual, cultural, and ethno-geographical diversities and differences in Latin America and Spain. This course will provide students with the basic tools for text and film analysis, and seeks to engage students in critical discussions. (OC).

LIBS 191 Returning Adult Learners 1 Credit Hour

LIBS 191 is designed to provide returning adult students with the support, skills, and knowledge needed for academic success at the University of Michigan & Dearborn. Students will discover productive learning strategies, build a supportive network of peers, and explore campus resources by examining, through selected readings and assignments, the broader social, cultural, and individual context of being a non-traditional student on a university campus.

LIBS 200 Computer Literacy 1 to 3 Credit Hours

An introductory course in computing for students who do not intend to become computer programmers or designers. The course explores the nature and origins of computing, and examines its uses and limitations in such applications as teaching/learning, buying/selling and information storage/retrieval. The social implications of the computer revolution will be examined and limited programming will be provided with a small, home computer.

LIBS 275 GIEU: Global Intercultural Exp 3 Credit Hours

Global Intercultural Experience for Undergraduates. LIBS 275 is an interdisciplinary experiential introduction to intercultural learning that prepares diverse undergraduate students from various colleges for field experience interactions, and then helps students bring these experiences back to campus in socially and academically productive ways. It is a series of concentrated seminars of orientation, debriefing, and symposium.

Restriction(s):

Cannot enroll if Class is Specialist or Graduate or Doctorate

LIBS 276 GIEU: Leadership 2 Credit Hours

The Global Intercultural Experience for Undergraduates (GIEU) Leadership Seminar provides leadership training and experience for exceptional students nominated by faculty from those having completed LIBS 275. In addition to participating in a group seminar, each student will be matched with a faculty mentor in preparing for and leading an upcoming GIEU field experience. These peer leaders will have two primary responsibilities: to help in team formation for the new field site; and to assist faculty members on site with logistics, peer communication, and organization. In addition to their practical experience, each participant will complete reflection exercises and essays.

Restriction(s):

Cannot enroll if Class is Specialist or Graduate or Doctorate

LIBS 290 Pandemic Perspectives 1 Credit Hour

Pandemic diseases may have biological origins but their effects cut across all dimensions of human life, from the dynamics of families and workplaces to the highest levels of politics, the economy, and the environment. This series of six concentrated lectures will feature faculty from across the UM-Dearborn campus applying their disciplinary perspectives to understanding the sources, consequences, implications and precedents of the Coronavirus/COVID-19 pandemic. (OC).

LIBS 320 Library Research Skills 1 Credit Hour

This course is designed to teach and strengthen the information competency and research skills of college students. This course provides students with life-long learning skills needed to access, evaluate, and utilize information resources, including full-text article databases, internet resources, online catalogs, as well as materials traditionally located in the library.

LIBS 350 Beyond Boundaries: Interdisciplinary Skills for the Future 4 Credit Hours

This course introduces students to the foundations of interdisciplinary research and problem-solving through a practice-based learning approach. Students will work in teams to identify and address applied problems while developing skills in information literacy, project management, research, communication, teamwork and collaboration, critical thinking and analysis, creativity and innovation, problem-solving, and self-management. Students will also reflect on and consider their academic and professional goals and develop plans toward the attainment of those goals. (F).

LIBS 351 Critical Food Studies 4 Credit Hours

This course is about revealing the powerful ways that food shapes our lives. Food is rapidly becoming a focal point for pedagogy and research because it lies at the nexus, and intersects multiple disciplines. It is essential to life and our health is heavily reliant upon adequate nutrition. The production and distribution of food is also deeply political and under strain from economic and social forces. This course uses a holistic approach to better investigate the complex ways that food impacts our lives and how food insecurity contributes to income, social, and political inequality in the US. (W).

LIBS 364 The European Union 4 Credit Hours

This course examines the history and politics of European integration, notably institutional development, decision-making procedures and dynamics, and policy formulation in the European Union. The course will concentrate on the intergovernmental conferences and treaty reform, the relationship between European politics at the subnational, national and supranational levels; the role of national, institutional, and non-state actors; problems of accountability and legitimacy; the economic and monetary union; and enlargement. The course will also address questions of globalization and technology, and the American perception of the EU. (F).

Prerequisite(s): COMP 105 or COMP 110

Restriction(s):

Can enroll if Level is Undergraduate

LIBS 375 CASL Internship Seminar 3 to 4 Credit Hours

This course will focus on integrating academic learning with employment experience. It will provide students with the opportunity to develop communication, collaboration, presentation, and self-evaluation skills within the context of work duties and responsibilities. Students will complete course readings and assignments linked to experiential learning and will engage in class discussions with peers regarding their internship challenges and opportunities. Students will end the course with an updated professional resume and cover letter and an e-portfolio. An internship of 80 hours (approximately 6 hours per week for 14 weeks) is required to enroll for three credits and an internship of 160 hours (approximately 12 hours per week for 14 weeks) to enroll for four credits. Instructor and student will work together to determine appropriate intern placement. Approval of instructor. (YR).

LIBS 442 Medical Ethics 4 Credit Hours

An examination of moral issues in medicine. Among the problems to be considered are truth-telling and paternalism in the doctor-patient relationship, psychosurgery and behavior control, death and euthanasia, the allocation of scarce resources, and genetic counseling and control. Specific attention will be given to ethical theories and to philosophical concepts such as rights, autonomy, and justice. Students cannot receive credit for both PHIL 442 and PHIL 542. Students electing this course must have successfully completed a previous course in philosophy or have permission of instructor.

Prerequisite(s): PHIL 100 or PHIL 120 or PHIL 233 or PHIL 234 or PHIL 240 or PHIL 301 or PHIL 302 or PHIL 303 or PHIL 304 or PHIL 305 or PHIL 310 or PHIL 315 or PHIL 320 or PHIL 335 or PHIL 340 or PHIL 350 or PHIL 365 or PHIL 369 or PHIL 370 or PHIL 371 or PHIL 375 or PHIL 380 or PHIL 390 or PHIL 441 or PHIL 445 or PHIL 490

LIBS 450 Integrative Learning 4 Credit Hours

The value of interdisciplinary studies is the ability to cope with issues of contemporary urgency and global significance from multiple points of view. The purpose of this course is to address issues that are relevant to a student's field of study, and that can be investigated by applying knowledge from several disciplines. Each student will compose a rationale for their programs of study; will identify issues related to their chosen programs of study; will choose research a topic or issue. The several assignments of the course build up to the completion of a research project to investigate, analyze, evaluate and attempt to provide a solution for a complex issue. (F,W)

Restriction(s):

Can enroll if Class is Junior or Senior

*An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally