

# SECONDARY EDUCATION

The B.A. in Secondary Education is designed for students interested in teaching in a specific content in a middle school or high school classroom. The major provides special focus on the strategies for the unique learning needs of adolescents in these grade ranges. Students in the Secondary Education major are required to choose one concentration from the following options:

- 5th-9th Grade Math
- 7th-12th Grade Math
- 5th-9th Grade English Language Arts
- 7th-12th Grade English Language Arts
- 5th-9th Grade Integrated Science
- 7th-12 Grade Integrated Science
- 5th-9th Grade Social Studies
- 7th-12 Grade Social Studies

The curriculum is designed for students to complete in sequential phases which are outlined in the Secondary Education Pathway to Teacher Certification. The pathway includes academic coursework, professional preparation (i.e., field experiences), and passing scores on the relevant Michigan Test for Teacher Certification (MTTC) exam(s), during or following student teaching.

## Certification

The College of Education, Health and Human Services recommends students for the Michigan Secondary Standard Teaching Certificate upon successful completion of the program and testing requirements. The Michigan Department of Education ultimately awards the certification.

## Standard Teaching Certificate

The initial teaching certificate awarded to the beginning secondary school teacher is the Michigan Standard Teaching Certificate. This certificate is valid for teaching within the grade group and content area selected. Students are able to obtain endorsements by completing the course work and successfully passing the Michigan Test for Teacher Certification (MTTC) in their grade band and content area. The Standard Teaching Certificate is valid for five years and can be renewed an unlimited number of times provided that renewal conditions are met. Legislative or other state action may change these specifications. Therefore, students are advised to contact the College of Education, Health, and Human Services' Office of Student Success (<https://umdearborn.edu/cehhs/cehhs-office-student-success/>) to learn of the most recent policies.

## Apprenticeship Semesters

Each student enrolled in a teacher certification program at UM-Dearborn is expected to spend two full academic terms in apprenticeship work. The period of time is called the "apprenticeship semesters." Each week, apprenticeship work includes a teaching load of two full school days and all school-related activities at University-negotiated sites for two six-week experiences (12 days per experience) in two different grade levels (24 days total), ideally within the same school context.

## Internship (Student Teaching)

Each student enrolled in a teacher certification program at UM-Dearborn is expected to spend one full academic term exclusively in professional work. This period of time is called the internship. The Internship, also

known as student teaching, and its related seminar serve as the core for this particular term. This entails a full day's teaching load five days a week and all school-related activities at a University-negotiated site.

Opportunities for the student-teaching internship are available only in the University's fall and winter terms. As detailed on the Field Placement Office website (<https://umdearborn.edu/cehhs/cehhs-office-student-success/field-placement/>), students must complete and submit the Teaching Internship Application by the required application due date or the internship will be delayed until a future semester. Students must meet the eligibility criteria for the internship at the time of application as well as at the start of the internship semester. No exceptions or petitions of this policy will be considered. Requirements for acceptance into the professional semester are outlined in the Secondary Education Pathway to Teacher Certification.

## Incompletes, Unsatisfactory Grades, and Withdrawals

No student will be assigned to, or registered for, directed teaching with incomplete work in the Professional Sequence of courses.

Any student, who has withdrawn from or received an unsatisfactory grade in the internship (student teaching), whether through the action of a school district, the University, or by personal choice, will have a request for future placement carefully reviewed by the College. Reassignment for the internship is not guaranteed, nor is it an automatic process.

Students must complete a remediation plan with the Field Placement Team which is subject to approval by the College's Administrative Council.

## General Field Placement Policy

Students in the teacher preparation program are assigned field placements, either as apprentices or as interns (student teachers), in public or private schools. Field placement shall be made in accordance with the policies and procedures set forth by the College of Education, Health, and Human Services and in compliance with accreditation standards.

The student is expected to maintain professional dispositions in order to conform to the expectations of the placement school and the University. Appropriate academic preparation is required as outlined in the elementary and secondary programs of the College. Professional responsibilities during the Internship (Student Teaching) term are detailed in the "Department of Education Clinical Experience Handbook ([https://docs.google.com/document/d/1uGvCxxvGF1esPAbO\\_xK8hT1eVwr0ahae4VMjuNT7LEE/edit?tab=t.0](https://docs.google.com/document/d/1uGvCxxvGF1esPAbO_xK8hT1eVwr0ahae4VMjuNT7LEE/edit?tab=t.0))."

The public and private schools exercise the right to screen the University's students. Acceptance or rejection of students is not controlled by the University. A placement school may reject a University student for several reasons, including a lack of placement positions in the school or a determination that the University student's presence in the school or classroom may disrupt or interfere in some way with the educational process.

Currently there is no way in which the University can require the placement school to state specific reasons for rejection.

If a University student is repeatedly denied placement by the field schools, the College of Education, Health, and Human Services will

recommend career counseling and terminate matriculation in the teacher certification program.

## Licensure Statement

The pathways in our Educator Preparation Program were designed to satisfy educational prerequisites to initial and advanced licensure in only the state of Michigan. We encourage students to contact the appropriate licensing agency in the state in which they are located or, if different, the state in which they intend to seek licensure for more information. While the Educator Preparation Program pathways may or may not fully satisfy educational prerequisites to licensure in other states, academic advisors (<https://umdearborn.edu/cehhs/cehhs-office-student-success/academic-advising/>) work with students on an individual basis and are available to discuss teaching certifications and reciprocity opportunities in other states. In addition, the Education Commission of the States website (<https://www.ecs.org/teacher-license-reciprocity-state-profiles/>) provides solid information as to the expectations each state and the District of Columbia has for obtaining licensure beyond Michigan licensure.

## Dearborn Discovery Core (General Education)

All students must satisfy the University's Dearborn Discovery Core requirements ([https://catalog.umd.umich.edu/undergraduate/gen\\_ed\\_ddc/](https://catalog.umd.umich.edu/undergraduate/gen_ed_ddc/)), in addition to the requirements for the major

## Secondary Education Major

Code	Title	Credit Hours
<b>Pre-Professional Studies:</b>		
EDA 200	Social Justice & Community Based Education	3
EDA 306	Foundations of Professionalism in Education	3
EDT 216	Introduction to Learning Technologies	1
EDC 300	Educational Psychology	3
EDC 305	Adolescent Development & Classroom Management	3
EDC 431	Constructivist Education	3
EDC 439	Child Maltreatment and Trauma	3
<b>Total Credit Hours</b>		<b>19</b>

**Note:** EDA 306, EDA 200, and EDC 305 include assigned clinical exploratory experiences in the local community.

Code	Title	Credit Hours
<b>Secondary Education Major:</b>		
EDC 417	Mgmt of Classroom Behavior	3
EDC 460	Educating the Exceptional Child	3
EDM 450	Intercultural Education	3
PDED 405	Sp Ed Legisln and Litigation	3
EDD 469	Discipline Literacy in Grades 5–12	3
Apprenticeship I (EDFP 401, EDD 449, and EDT 317 taken concurrently)		
EDFP 401	Apprenticeship I: ESL	3
EDD 449	Tchnlg English as Second Lang	3
EDT 317	Learning Technologies in Content Areas	1

Apprenticeship II (EDT 418 taken concurrently with relevant content methods and apprenticeship):

EDT 418	Learning Technologies in the Classroom	1
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Apprenticeship Courses:

EDFP 444	Apprenticeship II: Secondary English	3
or EDFP 455	Apprenticeship II: Secondary Math	
or EDFP 488	Apprenticeship II: Secondary Science	
or EDFP 499	Apprenticeship II: Secondary Social Studies	

Methods Courses:

EDD 444	Teach English in Second Grds	3
or EDD 455	Teach Math in Second Grades	
or EDD 488	Teach of Sci in the Second Grd	
or EDD 499	Secondary Social Studies Methods	

**Total Credit Hours** **29**

Code	Title	Credit Hours
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Secondary Internship Courses:

EDFP 421	Internship: Secondary School	10
EDD 424	Seminar: Teaching Secondary Grades	2

**Total Credit Hours** **12**

## Notes: Program Specific Requirements

- The minimum number of semester hours required to graduate is 120.
- CEHHS recommends successful program completers for State of Michigan Certification, however, it is ultimately up to the State of Michigan to issue certificates. Certain offenses on a criminal record can keep individuals from obtaining teacher certification. Please refer to The Revised School Code, Act 451 of 1976, section 380.1539b.
- Students are required to pass all of the MTTC tests for each concentration area selected to be recommended for certification.

## Concentrations

Students in the Secondary Education major are required to choose one concentration from the following options:

### 5-9 ELA Major Concentration 34 Credit Hours

Code	Title	Credit Hours
COMP 327	Advanced Writing	4
COMP 475	Supporting Literacies	4
EDC 490	Literacy Instruction & Assessment for English Learners/Multilingual Learners	3
ENGL 200	Intro to English Studies	4
EDA 236	Literacy in Grades 3-9	3
EDC 476	Reading Diagnostic & Literacy Assessment Techniques for PreK-12 Instruction	3

Code	Title	Credit Hours
ENGL 238	Storytelling: Arab American Literature	4
or ENGL 239	Storytelling: African American Literature	

Code	Title	Credit Hours
LING 280 or LING 480	Introduction to Linguistics Concepts in Linguistics	3

Code	Title	Credit Hours
LING 461 or LING 482	Modern English Grammar History of the English Lang	3

Code	Title	Credit Hours
LING 476 or LING 474 or LING 484	Sociolinguistics Second Lang Acquisition: Engl World Englishes	3

### 5-9 Integrated Science Major Concentration 31 Credit Hours

Code	Title	Credit Hours
BIOL 100	Principles of Biology	3
CHEM 100	Chemistry and Society	4
NSCI 121	Matter, Energy, and Life II	4
NSCI 121L	Matter, Energy, and Life II Lab	0
ESCI 118	Geology I	4
ESCI 118L	Geology I Lab/Rec	0
NSCI 231	Inquiry: Physical Science	3
NSCI 232	Inquiry: Earth/Planet Science	3
NSCI 233	Inquiry: Life Science	3
ENGR 360	Design Thinking : Process, Method & Practice	4
EXPS 400	STEM Teaching and Learning	3
<b>Total Credit Hours</b>		<b>31</b>

### 5-9 Math Major Concentration 29 Credit Hour

Code	Title	Credit Hours
MATH 383	Mathematics for Teachers III: Whole Numbers and Operations	3
MATH 384	Mathematics for Teachers IV: Fractions and Operations	3
MATH 387 or MATH 381	Math for Middle Grade Teachers Mathematics for Elementary Teachers 1: Attribution, Geometry, and Measurement	3
MATH 442	Geometry for Teachers	3
MATH 443	Algebra for Teachers	3
MATH 444	Data Anlysis, Prob&Stat for Tchrs	3
MATH 449	Concepts of Calc for Teachers	3
<b>Total Credit Hours</b>		<b>21</b>

Code	Title	Credit Hours
MATH 104 or MATH 105	College Algebra Pre-Calculus	4
<b>Total Credit Hours</b>		<b>4</b>

Code	Title	Credit Hours
MATH 115 or MATH 113	Calculus I Calc I for Biology & Life Sci	4
<b>Total Credit Hours</b>		<b>4</b>

### 5-9 Social Studies Major Concentration minimum 41 Credit Hours

Code	Title	Credit Hours
HIST 101	The World to 1500 CE	3
HIST 103 or HIST 335	The World Since 1500 CE Global History of the Twentieth Century	3
HIST 111 or HIST 316 or HIST 318 or HIST 319	The American Past I African American History I: 1619-1865 Early American Republic, 1776-1840 Civil War & Reconstruction	3-4
HIST 300	The Study of History	4
HIST 304 or HIST 309 or HIST 316 or HIST 333 or HIST 338 or HIST 339 or HIST 361 or HIST 370 or HIST 387 or HIST 389 or HIST 3132 or HIST 3368 or HIST 3385 or HIST 3520 or HIST 3603 or HIST 3634 or HIST 3672 or HIST 3673 or HIST 3695	Studies in Det. Hist & Culture Russian and Ukrainian Revolutions African American History I: 1619-1865 The Age of Revolution in Europe and the World Women&Islam Mid East to 1900 The Late Ottoman Empire, 1789-1924 U.S. Economic History Women in Am-Hist Perspective Aspects of the Holocaust Nazi Germany Armenians in the Modern World Germany Since 1945 Sex, War, and Violence Lebanon in Modern Middle East Introduction to Latin America: Utopia to Autocracy History of Islam in the US Public History in Arab Detroit Arabs & Muslims in Media American City	3-4
HIST 3601 or HIST 3612	Michigan History Native America	4
POL 101	American Politics	3
POL 311 or POL 312 or POL 313 or POL 315 or POL 322 or POL 323 or POL 325 or POL 360 or POL 362 or POL 484 or URS 300	Int Group and Pol Process Legislative Process American State Government The American Presidency Michigan Government, Politics, & Public Policy Urban Politics Environmental Politics American Policy Process Women, Politics, and the Law Revitalizing Cities Urban and Regional Studies	4
GEOG 302	Mapping Our World	4
GEOG 306	World Regional Geography	4

ECON 201	Prin: Macroeconomics	3
ECON 202	Prin: Microeconomics	3

**Total Credit Hours 41-43**

### 7-12 ELA Major Concentration 38 Credit Hours

Code	Title	Credit Hours
COMP 327	Advanced Writing	4
COMP 475	Supporting Literacies	4
EDC 490	Literacy Instruction & Assessment for English Learners/Multilingual Learners	3
ENGL 200	Intro to English Studies	4
LIBR 475	Issues in Middle Grade and Young Adult Literature for Grades 5-12	3
EDC 476	Reading Diagnostic & Literacy Assessment Techniques for PreK-12 Instruction	3

Code	Title	Credit Hours
ENGL 238 or ENGL 239	Storytelling: Arab American Literature Storytelling: African American Literature	4

Code	Title	Credit Hours
LING 280 or LING 480	Introduction to Linguistics Concepts in Linguistics	3

Code	Title	Credit Hours
LING 461 or LING 482	Modern English Grammar History of the English Lang	3

Code	Title	Credit Hours
LING 476 or LING 474 or LING 484	Sociolinguistics Second Lang Acquisition: Engl World Englishes	3

Code	Title	Credit Hours
ENGL 358 or ENGL 408 or ENGL 409	Shakespeare on Film Shakespeare I: Earlier Works Shakespeare II: Later Works	4

### 7-12 Integrated Science Major Concentration 46 Credit Hours

Code	Title	Credit Hours
BIOL 130	Intro Org and Environ Biology	4
BIOL 140	Intro Molec & Cellular Biology	4
ESCI 118	Geology I	4
ESCI 118L	Geology I Lab/Rec	0
ESCI 370	Environmental Hazards	4
ASTR 130	Introduction to Astronomy	3
CHEM 134	General Chemistry IA	4
CHEM 136	General Chemistry IIA	4

CHEM 225	Organic Chemistry I	4
PHYS 125	Introductory Physics I	3
PHYS 125L	Introductory Physics I Lab/Dis	1
PHYS 126	Introductory Physics II	3
PHYS 126L	Intro Physics II Lab/Dis	1
ENGR 360	Design Thinking : Process, Method & Practice	4
EXPS 400	STEM Teaching and Learning	3

**Total Credit Hours 46**

### 7-12 Math Major Concentration 37 Credit Hour

Code	Title	Credit Hours
MATH 442	Geometry for Teachers	3
MATH 443	Algebra for Teachers	3
MATH 444	Data Anlsys, Prob&Stat for Tchrs	3
MATH 449	Concepts of Calc for Teachers	3
MATH 115	Calculus I	4
MATH 116	Calculus II	4
MATH 215	Calculus III	4
MATH 227	Introduction to Linear Algebra	3
MATH 300	Math Lang Proof & Struct	3
MATH 331	Survey of Geometry	3
MATH 412	Introduction to Modern Algebra	4

### 7-12 Social Studies Major Concentration minimum 41 Credit Hours

Code	Title	Credit Hours
HIST 101	The World to 1500 CE	3
HIST 103 or HIST 335	The World Since 1500 CE Global History of the Twentieth Century	3
HIST 112 or HIST 319 or HIST 358 or HIST 359 or HIST 368	The American Past II Civil War & Reconstruction Emerg of Modern U.S., 1876-1916 Era of World Wars: 1916-1946 African American History II: 1865-Present	3-4
HIST 300	The Study of History	4
HIST 304 or HIST 309 or HIST 316 or HIST 333 or HIST 338 or HIST 339 or HIST 361 or HIST 370 or HIST 387 or HIST 389 or HIST 3132 or HIST 3368 or HIST 3385 or HIST 3520 or HIST 3603 or HIST 3634	Studies in Det. Hist & Culture Russian and Ukrainian Revolutions African American History I: 1619-1865 The Age of Revolution in Europe and the World Women&Islam Mid East to 1900 The Late Ottoman Empire, 1789-1924 U.S. Economic History Women in Am-Hist Perspective Aspects of the Holocaust Nazi Germany Armenians in the Modern World Germany Since 1945 Sex, War, and Violence Lebanon in Modern Middle East Introduction to Latin America: Utopia to Autocracy History of Islam in the US	3-4

or HIST 3672	Public History in Arab Detroit	
or HIST 3673	Arabs & Muslims in Media	
or HIST 3695	American City	
HIST 3601	Michigan History	4
or HIST 3612	Native America	
POL 101	American Politics	3
POL 311	Int Group and Pol Process	4
or POL 312	Legislative Process	
or POL 313	American State Government	
or POL 315	The American Presidency	
or POL 322	Michigan Government, Politics, & Public Policy	
or POL 323	Urban Politics	
or POL 325	Environmental Politics	
or POL 360	American Policy Process	
or POL 362	Women, Politics, and the Law	
or POL 484	Revitalizing Cities	
or URS 300	Urban and Regional Studies	
GEOG 302	Mapping Our World	4
GEOG 306	World Regional Geography	4
ECON 201	Prin: Macroeconomics	3
ECON 202	Prin: Microeconomics	3

**Total Credit Hours** **41-43**

## Secondary Education- Pathway to Teacher Certification

The College of Education, Health, and Human Services (CEHHS) at the UM-Dearborn is committed to providing quality preparation for pre-service teachers. A screening procedure is employed to help identify students most likely to achieve the level of excellence defined by the college. This screening procedure is divided into five successive phases. **Requirements at one phase must be successfully completed before continuing on to the next.** Students are also responsible for meeting all program requirements for their selected degree as listed in *Degree Works*.

### Pre-Professional Studies

- Successful Completion of Pre-Professional Studies Courses (EDA 200, EDA 306 with EDT 216, EDC 300, EDC 305, EDC 431, and EDC 439)
- Completion of three field clearances (<https://umdearborn.tfaforms.net/218248/>):
  - Criminal Background Check Consent Form
  - Video Recording Consent Form
  - Bloodborne Pathogens Training (<https://michiganvirtual.org/course/bloodborne-pathogens/>) (online module produces a PDF certification which should be uploaded to clearance form)
- Minimum Overall GPA of 2.75 required to move to Professional Studies
- Required Academic Advising Appointment Upon Completion of 36 Credits

### Professional Studies

- Selection of 1 Concentrations
- Minimum 55 credits earned to move to Apprenticeship I

- Minimum GPA of 2.75 overall, in major, and in concentrations to move to Apprenticeship I
- Completion of Apprenticeship I Application ([https://umdearborn.tfaforms.net/218253/?tfa\\_1201=Apprenticeship%20I](https://umdearborn.tfaforms.net/218253/?tfa_1201=Apprenticeship%20I))

### Apprenticeship I

- Successful Completion of Apprenticeship I
  - EDD 449
  - EDFP 401
  - EDT 317
- Minimum GPA of 2.75 overall, in major, and in concentrations to move to Apprenticeship II
- Completion of Apprenticeship II Application ([https://umdearborn.tfaforms.net/218253/?tfa\\_1201=Apprenticeship%20II](https://umdearborn.tfaforms.net/218253/?tfa_1201=Apprenticeship%20II))

### Apprenticeship II

- Successful Completion of Apprenticeship II
  - EDT 418
  - Methods and Apprenticeship Courses Relevant to Content Area:
    - English Language Arts: EDFP 444 and EDD 444
    - Math: EDFP 455 and EDD 455
    - Science: EDFP 488 and EDD 488
    - Social Studies: EDFP 499 and EDD 499

- Completion of all remaining degree requirements including Dearborn Discovery Core.
- Minimum GPA of 2.75 overall, in major, and in concentrations to move to the Internship
- Completion of the Internship Application ([https://umdearborn.tfaforms.net/218253/?tfa\\_1201=Student%20Teaching](https://umdearborn.tfaforms.net/218253/?tfa_1201=Student%20Teaching)) including attendance at Internship Orientation Meeting

### Internship

- Successful completion of the Internship:
  - EDFP 421
  - EDD 424

**Passing scores on relevant MTTC exam(s) are required prior to recommendation to the Michigan Department of Education for teacher certification.**

1. Candidates for certification will be capable in their content specialty areas (teaching major(s) and/or minor(s)).
2. Candidates for certification will be capable users of pedagogical knowledge.
3. Candidates for certification will be reflective about their practice.