

COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES

Our Work: Education, Health, and the Human Services

The College of Education, Health, and Human Services (CEHHS) aims to prepare and sustain exemplary practitioners and administrators for work in the interrelated fields of education, human health, and human services through an emphasis on scholarship, diversity, inclusion, and excellence in service delivery.

The College draws broadly upon institutional resources including faculty and programs in other colleges of the University. Additionally, facilities in local school districts, health-related settings, public agencies and private corporations regularly provide students with a spectrum of rich experiences.

The College contributes to the University of Michigan-Dearborn's impact as a dynamic metropolitan university in which teaching and research interact to develop leaders and new knowledge in the tradition of the University of Michigan. Students in CEHHS have the opportunity to participate in many organizations within the College, campus, and community.

History of the College

Shortly after UM-Dearborn opened in 1959, a small teacher certification program was added to the liberal arts division. By 1969 the teacher certification program had grown into one of the largest academic departments on the campus. During 2012-13, the Regents of the University of Michigan authorized the creation of the College of Education, Health, and Human Services.

Undergraduate Degree Programs

At the College of Education, Health, and Human Services, our undergraduate programs help develop the skills and experiences to transform your life and empower you to make a difference in your community. Whether you're preparing for careers in child life, public health, sports management, social work, medicine, instructional design or education, you have the opportunity to select the ways in which you hope to improve the world.

For a listing of undergraduate offerings and opportunities, see our Undergraduate Programs page (<https://umdearborn.edu/cehhs/undergraduate-programs/areas-study/>).

Details regarding any of the programs can be found in later sections of this *Undergraduate Catalog*.

Degree Requirements

Students may obtain a Bachelor of Arts (AB) or Bachelor of Science (BS) from CEHHS.

All of the following requirements must be successfully completed to earn a CEHHS AB or BS degree: Dearborn Discovery Core (DDC), all Major Requirements, Upper-Level Coursework, and Total Credit Hours.

Bachelor of Arts (AB)

To be recommended for the AB degree, a student must have satisfied the Dearborn Discovery Core (DDC), all Major Requirements, senior residency (<https://catalog.umd.umich.edu/academic-policies-undergraduate/senior-residency-degree/>), credit hours, grade point average, and upper-level work.

Bachelor of Science (BS)

To be recommended for the BS degree, a student must have satisfied all the requirements listed above for the AB degree and must have majored in Health and Human Services. A Bachelor of Science degree requires at least 40 credit hours of coursework (at least 20 credit hours of which are in upper-level courses 300 or above) in specified STEM or applied sciences fields.

Other Requirements

Total Credit Hours

A minimum of 120 credit hours with an overall grade point average (GPA) of 2.00 or better is required for graduation. Teacher certification-track students - those earning the AB degree in Birth to Kindergarten, Elementary Education, or Secondary Education - must maintain a 2.75 or higher grade point average in the major, concentration(s), and overall.

Upper-Level Coursework

A minimum of 48 hours of upper-level (courses numbered 300-499) coursework is required to earn either the AB or BS in CEHHS.

Dearborn Discovery Core (DDC)

Students admitted to the College follow the Dearborn Discovery Core (DDC) curriculum to meet their general education requirements (see General Education Program (https://catalog.umd.umich.edu/undergraduate/gen_ed_ddc/) section). Many CEHHS major requirements double count to meet DDC requirements; students should meet with a CEHHS Advisor prior to selection of DDC courses to be sure a DDC requirement is not already being met by a future degree requirement. Additionally, students who have completed or are in the process of completing the Michigan Transfer Agreement (MTA) or a Community College Associate's Degree that is part of an established Articulation Agreement should consult a CEHHS Advisor for review of their remaining DDC requirements.

Admission to the College of Education, Health, and Human Services

Come join the College of Education, Health, and Human Services, and be a part of transforming your region, community, and world. Whether you are just starting your undergraduate experience, or are transferring to join us, contact the CEHHS Office of Student Success to schedule a prospective student appointment (<https://umdearborn.edu/cehhs/cehhs-office-student-success/academic-advising/undergraduate-advising/>).

- Admission of Freshman Students (<https://umdearborn.edu/admissions-aid/undergraduate/ready-apply/incoming-first-year-student/>)
- Admission of Transfer Students (<https://umdearborn.edu/admissions-aid/undergraduate/transfer-students/>)
- Admission of Post-Degree Students (<https://umdearborn.edu/cehhs/professional-development-training/post-degree-and-endorsement-programs/>)

Office of Student Success

All matters relating to CEHHS student needs including academic advising, clinical experience, teacher certification, and student records and forms are handled here. To schedule an advising appointment or for more information, the Office of Student Success can be reached at 313-593-5090 or cehhs-oss@umich.edu.

Academic Advising (<https://umdearborn.edu/cehhs/cehhs-office-student-success/academic-advising/undergraduate-advising/>)

The College has professional Academic Advisors that specialize in CEHHS programs and can help students navigate their coursework and requirements. Students are encouraged to meet with an Academic Advisor at least once a semester to support student success and progress. Find more information on Undergraduate Advising in CEHHS on our webpage (<https://umdearborn.edu/cehhs/cehhs-office-student-success/academic-advising/undergraduate-advising/>).

Department of Education

Individuals specializing in education are qualified to pursue a wide variety of attractive and rewarding professions including teaching, corporate training, recreation, social service, and childcare. Wherever there is a need for people specifically prepared to teach others, there is a need for individuals with a background in education.

Still, most college graduates seeking a career in education elect to become classroom teachers. Teaching offers a wide choice of opportunities to work with persons of different age levels in a variety of specialized fields. It is a satisfying career for those who like to inspire growth in others and continue their own development.

Students admitted to any of the education programs offered at UM-Dearborn are provided with an academic and professional background suited to the challenges of education in today's society. For further information, please visit the College of Education, Health, and Human Services (<https://umdearborn.edu/cehhs/>) website.

Clinical Experience (<https://umdearborn.edu/cehhs/cehhs-office-student-success/field-placement/>)

Clinical experiences follow for each learner to build skills, knowledge, and confidence in their own pathway toward becoming a professional in authentic placements. All required clearances, documentation, and placements for clinical assignments are handled within the CEHHS Office of Student Success.

Accreditation (<https://umdearborn.edu/cehhs/departments/education/accreditation/>)

The University of Michigan-Dearborn Teacher Certification program is designed to produce graduates who are knowledgeable in their content areas and their use of pedagogy with diverse learners and who are prepared to become caring and reflective professionals. The Michigan Department of Education approval enables the College to offer programs and make recommendations resulting in state-issued certification of teachers and administrators. Additionally, certification is accredited by the Council for the Accreditation of Educator Preparation (CAEP). This accreditation certifies that the program has provided evidence that it adheres to CAEP's standards. The Early Childhood Education Center is accredited by the National Association for the Education of Young Children (NAEYC).

Department of Health and Human Services

The Department of Health and Human Services (HHS) provides an innovative academic environment for students interested in improving the lives and health of vulnerable populations. HHS faculty enhance student learning by connecting classroom instruction with ongoing intervention research, meaningful field experiences and community outreach efforts. In both the Health and Human Services and Sports Management majors, students complete a rigorous interdisciplinary program of study and master valuable professional skills. HHS students are well prepared to launch their careers or pursue additional graduate training to help solve pressing problems and deliver exceptional health and human services.

Course Offerings

Courses offered by the College of Education, Health, and Human Services are numbered following the general course numbering system. Courses numbered 100–299 are lower-division courses. Courses numbered 300–499 are undergraduate upper-division courses. Courses numbered 500 and above are graduate courses.

Each course also carries an alphabetical letter designation. This designation reflects the course's location in the subject-matter classification system used by the College of Education, Health, and Human Services.

Letter Designation	Subject Matter Area
EDA	Theoretical Foundations
EDB	Administration/Issues
EDC	Psychological Foundations
EDD	Curriculum and Instruction
EDF	Health and Physical Education
EDFP	Field Placement
EDK	Research and Independent Study
EDM	Multicultural/Community Education
EDN	Special Education
EDT	Education Technology
EXPS	Exploratory Studies
HHS	Health and Human Studies
LIBR	Library Science
PDED	Professional Education
SPMT	Sports Management
SWK	Social Work

Majors

- Birth to Kindergarten Education (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/birth-kindergarten-education/>)
- Business Studies as a Secondary Major (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/business-studies-secondary-major/>)
- Children & Families (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/children-families/>)
- Elementary Education (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/education/#majortext>)

- Health and Human Services (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/health-and-human-services/>)
- Health Sciences Studies as a Secondary Major (<https://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/health-science-studies-secondary-major/>)
- Instructional Design and Learning Technologies (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/instructional-design-learning-technologies/>)
- Secondary Education (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/secondary-education/>)
- Sports Management (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/sports-management/#majortext>)

Minors

- Human Services (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/human-services/>)
- Instructional Design and Learning Technologies (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/instructional-design-learning-technologies/#minortext>)
- Pre-Health Professional Studies (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/pre-health-professional-studies/>)
- Public Health (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/public-health/>)
- Sports Management (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/sports-management/#minortext>)

Certificates

- Health Communication (<https://catalog.umd.umich.edu/undergraduate/college-arts-sciences-letters/health-communication/>)
- Teaching English to Speakers of other Languages (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/teaching-english-to-speakers-other-languages/>)

Post-Degree Programs

- Professional Education Certificate Program (PEC) (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/post-degree-programs/#professionaleducationcertificationtext>)
- Enhancement Program (EP) (<https://catalog.umd.umich.edu/undergraduate/college-education-health-human-services/post-degree-programs/#enhancementprogramtext>)

Administration

Ann Lampkin-Williams, PhD, Dean

Susan Everett, PhD, Interim Associate Dean

Lisa Martin, PhD, Interim Assistant Dean of Assessment & Accreditation

Monique Davis, Assistant to the Dean

Mary Jones, Business Administrator Senior

Shari Marshall, Administrative Specialist, Dept. of Health and Human Services

Michelle Wong, Instructional Learning Assistant

Chelsea Klema, MA, Director of Advising and Records

Jonathan Larson, MA, Academic Program Manager, Dept. of Education

Kara Feys, Academic Advisor Intermediate

Andrea Ostroskie, Academic Advisor Intermediate

Samyka Aloyo, Field Placement Manager

Donna Kerry, MA, Certification Officer

Amanda Jacques, Student Success Operations Specialist

Shannica Joseph Rivers, Student Success Specialist

Chairs and Directors

Danielle DeFauw, PhD, Chair, Education

Lisa Martin, PhD, Chair, Health and Human Services

Susan Everett, PhD, Director of Graduate Programs

Geraldine Pappas, EdD, Director of Field Placement

Professors Emeriti

Adler, Martha A., PhD, University of Michigan, Associate Professor Emeritus of Education

Beyer, Bonnie M., EdD, Vanderbilt University, Professor of Education and Educational Administration

Cepuran, Joseph, PhD, Associate Professor Emeritus of Public Administration

Collin, Claudia, PhD, Assistant Professor Emerita of Education

Kachaturoff, Grace, EdD, Professor Emerita of Education

Kettel, Raymond P., EdD, Associate Professor Emeritus of Education

Lazarus, Belinda, PhD, Professor Emerita of Education

Lipson, Greta B., EdD, Associate Professor Emerita of Education

Luera, Gail R., PhD, University of Michigan, Professor of Education

Moyer, Richard, EdD, Professor Emeritus of Science Education

Otto, Charlotte, PhD, Professor Emerita of Chemistry and Education

Poster, John, PhD, Professor Emeritus of Public Administration and Education

Romatowski, Jane A., EdD, Professor Emerita of Education

Saltz, Rosalyn, PhD, Professor Emerita of Education

Sayles, Daniel G., PhD, Associate Professor Emeritus of Education

Trepanier-Street, Mary, EdD, Professor Emerita of Education

Van Tiem, Darlene, PhD, Associate Professor Emerita of Education

Verhey, Roger, PhD, Professor Emeritus of Education

Faculty

Department of Education

Boggs, Brian, PhD, Michigan State University, Assistant Professor of Policy and Educational Leadership

Bronstein, Erin, PhD, Michigan State University, Assistant Professor of Social Studies

Brunvand, Stein, PhD, University of Michigan, Professor of Educational Technology

Burke, Christopher J., PhD, University of Illinois at Urbana-Champaign, Professor of Science Education

Cabrera, Lauren, PhD, Virginia Commonwealth University, Assistant Professor of Educational Psychology

DeFauw, Danielle, PhD, Oakland University, Professor of Reading and Language Arts

Duran, Mesut, PhD, Ohio University, Professor of Educational Technology

Essig-Crohan, Lindsay, PhD, Western Michigan University, Clinical Assistant Professor of Applied Behavior Analysis

Everett, Susan A., PhD, University of Iowa, Professor of Science Education

Fossum, Paul, PhD, University of Minnesota, Professor of Educational Foundations

Harris-Thomas, Brooke, PhD, Michigan State University, Assistant Professor of Educational Psychology

Hill, David, PhD, University of Pittsburgh, Associate Professor of Special Education Education

Hill, Kirsten, PhD, Michigan State University, Professor of Reading and Language Arts

Hong, Seong, EdD, University of Massachusetts Amherst, Professor of Early Childhood

Killu, Kim, PhD, Ohio State University, Professor of Applied Behavior Analysis and Special Education

Pappas, Geraldine, EdD, University of Michigan-Dearborn, LEO Lecturer IV

Park, Kyongson, PhD, Purdue University, Assistant Professor of ESL Education

Shaffer, LaShorage, PhD, University of Illinois at Urbana-Champaign, Associate Professor of Early Childhood

Taylor, Julie, PhD, University of Cambridge, Professor of History and Intercultural Education

Department of Health and Human Services

Bell, Finn, PhD, University of Michigan, Assistant Professor of Human Services

Bizri-Baryak, Rodina, DHA, MBA, Central Michigan University, Assistant Professor of Health and Human Services

Botoseneanu, Anda, PhD, University of Michigan, Professor of Health Policy Studies

Im, Vitalis, PhD, University of Michigan, Assistant Professor of Health and Human Services

Kamyuka, Denise, PhD, University of Western Ontario, Clinical Assistant Professor of Sports Management

Khan, Angubeen, PhD, MPH, University of California, Los Angeles, Assistant Professor of Health and Human Services

Martin, Lisa, PhD, University of Michigan, Professor of Health Policy Studies and Women's and Gender Studies

Sampson, Natalie, PhD, University of Michigan, Professor of Public Health

Son, Veronica, PhD, Michigan State University, Clinical Assistant Professor of Sports Management

Ye, Yiwan, PhD, University of California-Davis, Assistant Professor of Health and Human Services

Cooperating Faculty

Cengiz-Phillips, Nesrin, PhD, Western Michigan University, Associate Professor of Mathematics Education

Krebs, Angela, PhD, Michigan State University, Associate Professor of Mathematics Education

Rathouz, Margaret, PhD, University of California-San Diego, Associate Professor of Mathematics Education

Special Programs and Centers

The College of Education, Health, and Human Services is recognized for its concentrated focus in several areas. This concentrated focus is designed to marshal available expertise at the institution in pursuit of regional needs and goals in several particular emphasis areas, including early childhood learning and instruction and preparation for Child Life Specialists.

- Early Childhood Education Center (<https://umdearborn.edu/cehhs/centers-institutes/early-childhood-education-center/>)
- Child Life Specialist Pathway (<https://umdearborn.edu/academics/program/pathway-child-life/>)