

EDUCATION FIELD PLACEMENT (EDFP)

Course Descriptions

EDFP 507 Applied Behavior Analysis II: Practicum 1 Credit Hour

This course seeks to provide students with practical experience in the application of the principles of behavior to multiple areas of investigation and practice. Developing programs for behavior acquisition and behavior reduction are addressed as well as integrating strategies to promote generalization and maintenance. Attention is paid to the identification and integration of client-specific cultural, contextual, and personal variables in the selection of goals and interventions. Concurrent enrollment in Applied Behavior Analysis II is required. Because students will carry out assignments and activities with children or other vulnerable populations, those enrolled must complete clearance forms before their clinical experiences; refer to the Field Placement Office website. (W).

Prerequisite(s): EDC 506 and Infect Disease/Blood Borne Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

Corequisite(s): EDC 507

Restriction(s):

Can enroll if Class is Graduate

EDFP 513 Internship: LD Elementary 2 Credit Hours

Field experience with elementary students with learning disabilities in regular and resource classrooms. Experiences include delivery of direct instruction through observation, tutoring, small and large group instruction, small and large group assessment, curriculum development, participation in the IEP process, collaboration with regular classroom teachers, and other activities under the on-site supervision of a certified teacher of LD and LD-certified university field supervisor. (OC).

Prerequisite(s): EDC 501 and EDN 501 and EDN 503 and Infect Disease/Blood Borne Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

Corequisite(s): EDN 508

EDFP 515 Internship: LD Secondary 2 Credit Hours

Field experience with secondary students with learning disabilities in secondary-general and special education classrooms. Experiences include delivery of direct instruction through observation, tutoring, small and large group instruction, curriculum development and adaptations for secondary settings, participation in the IEP and ITP process, collaboration and co-teaching with regular classroom teachers in various academic content areas, and other activities under the on-site supervision of a certified teacher of LD and LD certified university field supervisor.

Prerequisite(s): EDC 501 and EDN 501 and EDN 503 and Infect Disease/Blood Borne Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

Corequisite(s): EDN 508

EDFP 516 Research Methods in ABA Practicum 1 Credit Hour

This practicum seeks to provide students with practical experience to develop competence in measurement, data collection, graphic representation, and experimental design. Students will identify socially valid goals for behavior change, then design and implement single-case research methodology under the supervision of faculty and site supervisors. Any data collected for this practicum course is solely for instructional purposes and cannot be used for dissemination. Because students will carry out assignments and activities with children or other vulnerable populations, those enrolled must complete clearance forms before their clinical experiences; refer to the Field Placement Office website. (S).

Prerequisite(s): EDC 506 and Infect Disease/Blood Borne Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

Corequisite(s): EDC 516

Restriction(s):

Can enroll if Class is Graduate

EDFP 518 MAT Internship Secondary School 5 Credit Hours

Directed teaching consists of a teaching internship in a selected classroom for a full term under the direction of an experienced teacher. Includes a period of observation followed by several weeks of responsible teaching. (F, W).

Corequisite(s): EDD 517

EDFP 544 MAT Apprenticeship: English 3 Credit Hours

This clinical experience examines and applies the secondary English methods and assessment of 5–12 pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 6-week clinical experiences of observation and teaching are required to apply techniques learned in EDD 544 Secondary English Methods. Because students will carry out assignments and activities in schools, those enrolled must complete clearance forms prior to their field placements; refer to the Field Placement Office website. (F).

Prerequisite(s): Infect Disease/Blood Borne Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

Corequisite(s): EDD 544

EDFP 555 MAT Apprenticeship: Math 3 Credit Hours

This clinical experience examines and applies the Math methods and assessment of 5-12 pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 6-week clinical experiences of observation and teaching are required to apply techniques learned in EDD 555 Teaching Math in Secondary Grades. Because students will carry out assignments and activities in schools, those enrolled must complete clearance forms before their field placements; refer to the Field Placement Office website. (F).

Prerequisite(s): Infect Disease/Blood Borne Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

Corequisite(s): EDD 555

EDFP 580 Behavioral Assessment Practicum 1 Credit Hour

This course seeks to provide students with practical experience in gathering information that allows practitioners to identify the function, or purpose, of behavior. Essential elements of the Functional Behavior Assessment/Functional Analysis process will be addressed with emphasis on the interrelationship between assessment results and the development of interventions based upon the principles of ABA. Students will gather real-world data on clients in clinical settings. Attention is paid to the identification and integration of client-specific cultural, contextual, and personal variables throughout the assessment process. Concurrent enrollment in Behavioral Assessment is required. Because students will carry out assignments and activities with children or other vulnerable populations, those enrolled must complete clearance forms before their clinical experiences; refer to the Field Placement Office website. (F).

Prerequisite(s): EDC 506 and Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

Corequisite(s): EDC 580

Restriction(s):

Can enroll if Class is Graduate

EDFP 588 MAT Apprenticeship: Science 3 Credit Hours

This clinical experience examines and applies the Science methods and assessment of 5-12 pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 6-week clinical experiences of observation and teaching are required to apply techniques learned in EDD 588 Teaching Science in Secondary Grades. Because students will carry out assignments and activities in schools, those enrolled must complete clearance forms before their clinical experiences; refer to the Field Placement Office website. (F, YR).

Prerequisite(s): Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

Corequisite(s): EDD 588

EDFP 591 MAT Apprenticeship: Social Studies 3 Credit Hours

This clinical experience examines and applies the Social Studies methods and assessment of 5–12 pedagogical content knowledge within at least two supervised classroom contexts. Across the semester, two consecutive days a week for two 6-week clinical experiences of observation and teaching are required to apply techniques learned in EDD 591 Teaching Social Studies in Secondary Grades. Because students will carry out assignments and activities in schools, those enrolled must complete clearance forms before their clinical experiences; refer to the Field Placement Office website. (F, YR).

Prerequisite(s): Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

Corequisite(s): EDD 591

Restriction(s):

Can enroll if Level is Graduate

*An asterisk denotes that a course may be taken concurrently.

Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally