

# EDUC D-CURRICULUM & INSTRUCTN (EDD)

## Course Descriptions

### EDD 501 Teach English in Second Grds 3 Credit Hours

Investigates the general and specific goals and objectives of English education. Trends, materials, and strategies are presented. A study of outstanding problems in the teaching of English composition, literature, grammar, and language are discussed. Official admission to and good standing in teacher certification program are required.

**Corequisite(s):** EDD 502

**Restriction(s):**

Can enroll if Class is Graduate

### EDD 502 Practicum: English Second Grd 1 Credit Hour

A supervised field experience related to the teaching of English in grades 6-12. Requires a minimum of 45 clock hours of observation and work spread over a semester in a school setting. Must be taken concurrently with EDD 501. For undergraduate credit elect EDD 441. Students must submit the following clearances as prerequisites in order to register for this class (Blood Borne Pathogen test, Criminal Background Consent, Video Recording Consent).

**Prerequisite(s):** Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Corequisite(s):** EDD 501

**Restriction(s):**

Can enroll if Class is Graduate

### EDD 503 Wksp: Art in the Elementary Sch 2 Credit Hours

A course which presents the rationale, trends, and principles of art education for elementary teachers. Teachers will have ample opportunities to experiment with various art media such as printmaking, puppetry, paints, and clay. Different strategies that focus on the creative growth of children will be developed. (OC)

**Restriction(s):**

Can enroll if Class is Graduate

### EDD 508 Practicum in Early Child Ed 1 Credit Hour

A supervised field experience related to the study of early childhood education involving a minimum of 45 clock hours of observation and work spread over a semester in an early childhood school setting. TB clearance, physician's statement of good health, and criminal background check are required. Students cannot receive credit for both EDD 410 and EDD 508. (F,W)

**Restriction(s):**

Can enroll if Class is Graduate

### EDD 513 Internship Elementary LD 2 or 3 Credit Hours

Field experience with elementary students with learning disabilities in regular and resource classrooms. Experiences include delivery of direct instruction through observation, tutoring, small and large group instruction, small and large group assessment, curriculum development, participation in the IEP process, collaboration with regular classroom teachers, and other activities under the on-site supervision of a certified teacher of LD and LD-certified university field supervisor.

**Prerequisite(s):** EDC 501 and EDN 501 and EDN 503 and EDN 504 and Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Corequisite(s):** EDN 508

**Restriction(s):**

Can enroll if Class is Post-baccalaureate Cert only or Graduate

### EDD 515 Internship - Secondary LD 2 Credit Hours

Field experience with secondary students with learning disabilities in secondary-general and special education classrooms. Experiences include delivery of direct instruction through observation, tutoring, small and large group instruction, curriculum development and adaptations for secondary settings, participation in the IEP and ITP process, collaboration and co-teaching with regular classroom teachers in various academic content areas, and other activities under the on-site supervision of a certified teacher of LD and LD certified university field supervisor.

**Prerequisite(s):** EDC 501 and EDN 501 and EDN 503 and EDN 504 and Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Corequisite(s):** EDN 508

### EDD 517 Seminar: Teaching Secondary Master's in Teaching (MAT) 2 Credit Hours

Draws upon the resources found in the directed teaching environment. Considers problems and issues in four broad areas: students in the school, teacher's professional responsibilities, curriculum understandings, and administrative/organizational problems. Open only to students enrolled in EDD 518. (F, W).

**Corequisite(s):** EDD 518

**Restriction(s):**

Cannot enroll if Class is

Cannot enroll if Program is

### EDD 518 Directed Tchg (MAT) Second Sch 5 to 12 Credit Hours

Directed teaching consists of a teaching internship in a selected classroom for a full term under the direction of an experienced teacher. Includes a period of observation followed by several weeks of responsible teaching. (F, W).

**Corequisite(s):** EDD 517

**Restriction(s):**

Cannot enroll if Class is

Cannot enroll if Major is

### EDD 519 Early Literacy/Language Develop 3 Credit Hours

This course examines early language development, the factors that contribute to its growth and the role that it plays in the development of literacy. Diagnostic techniques for assessing language and literacy and teaching strategies and materials to facilitate language and literacy growth in children birth through third grade will be discussed. (YR)

**Restriction(s):**

Can enroll if Class is Post-baccalaureate NCFD or Graduate

Can enroll if College is Education, Health, and Human Services

**EDD 536 Grad Sem in Early Childhood Ed 3 Credit Hours**

This course examines the theories, research, and educational practices developmentally appropriate for children: infancy through primary grades. The seminar provides the theoretical foundation for the field placement (EDD 594). Strategies for planning effective curricular activities, arranging a learning environment, communicating and working with families and staff, and administering early childhood programs will be discussed. The issues of multiculturalism, family centered approaches, addressing the inclusion of children with special needs and professional development will be addressed. Open only to graduate students seeking an early childhood endorsement and approved by the program coordinator. TB test, physician's statement of good health, and criminal background check are required. (W).

**Restriction(s):**

Can enroll if Class is Professional Development or Graduate  
Cannot enroll if Level is  
Cannot enroll if Degree is

**EDD 537 Administrative Intern in EC 3 Credit Hours**

This internship will focus on providing experience in central early childhood office administration. Recruitment, communication skills, financial administration, grant writing, leadership, program evaluation and program development and other topics related to the administration of Early Childhood programs will be developed and practiced. This course studies the procedures for evaluating early childhood programs and for continual program development in their leadership. An internship application is required for registration and must be submitted by April 1st for Summer and Fall semesters and by October 1st for Winter semesters. The internship application and clearance forms can be found at <https://umdearborn.edu/cehhs/cehhs-office-student-success/field-placement/education-internships> (YR).

**Prerequisite(s):** Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Restriction(s):**

Cannot enroll if Class is  
Cannot enroll if Level is

**EDD 544 MAT Secondary English Methods 3 Credit Hours**

Investigates the general and specific goals and objectives of English education. Trends, materials, and strategies are presented. A study of outstanding problems in the teaching of English composition, literature, grammar, and language are discussed. Official admission to and good standing in teacher certification program are required.

**Prerequisite(s):** Apprenticeship I, TCERT Admit with a score of 1

**Corequisite(s):** EDFP 544

**EDD 546 Intervention Strat EC Spec Ed 3 Credit Hours**

Course Title: Family-Centered Intervention Strategies for Early Intervention and Early Childhood Special Education. Strategies and methods which early educators can use when planning and implementing interventions for infants, toddlers and young children with disabilities and their families. Emphasis will be on addressing family identified priorities and the goals and objectives stated on the Individual Family Service Plan (IFSP) or Individual Educational Plan (IEP) using activity-based intervention, adapting materials, modifying environments and using assistive technology. (W, YR)

**Prerequisite(s):** EDC 414 or EDC 514

**Restriction(s):**

Can enroll if Class is Graduate  
Cannot enroll if Level is

**EDD 547 Tchng English as Second Lang 3 Credit Hours**

This course examines current methodologies and theories for English as a second language learning and instruction. Emphasis will be placed on a standards-based curriculum for English language learners. The use of communicative activities and strategies for developing English language skills in the elementary grades will be emphasized. Official admission to and good standing in teacher certification program are required. (F).

**Corequisite(s):** EDD 548

**Restriction(s):**

Can enroll if Class is Post-baccalaureate Cert only or Graduate

**EDD 548 Pract: Tch Engl as Secnd Lang 1 Credit Hour**

A supervised field experience related to the teaching of English as a second language. Requires a minimum of 45 clock hours of observation and work spread over a semester in a school setting. Must be taken concurrently with EDD 547. For undergraduate credit elect EDD 448. Students must submit the following clearances as prerequisites in order to register for this class (Blood Borne Pathogen test, Criminal Background Consent, Video Recording Consent). (F).

**Prerequisite(s):** Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Corequisite(s):** EDD 547

**Restriction(s):**

Can enroll if Class is Post-baccalaureate Cert only or Graduate

**EDD 549 Tchng English as Second Lang 3 Credit Hours**

This course delves into contemporary methodologies and theories concerning the instruction of English as a second language (ESL). A strong emphasis is on developing a standards-based curriculum tailored to English learners or multilingual learners from PreK to 12th grade. The course will also cover the utilization of communicative activities and strategies designed to enhance English language proficiency in students for the following grade bands: PK-3, 3-6, 5-9, and 7-12. Note: EDD 549 involves a 45-hour field experience with an assigned local school district related to the teaching of English as a second language (e.g., Dearborn Public Schools' summer ESL program for PK-12 students). All necessary clearances must be filed with the Office of Student Success before starting the course. (S, YR).

**Prerequisite(s):** Apprenticeship I, TCERT Admit with a score of 1 and Infect Disease/Blood Born Path with a score of 1 and Video Recording Consent with a score of 1 and Criminal Background Check with a score of 1

**EDD 555 MAT Secondary Math Methods 3 Credit Hours**

This course discusses: 1) the more important parts of recent pedagogical literature, 2) new instructional materials, methods, and curricular trends, and 3) procedures useful in the construction of new units and in the improvement of curricular units. Official admission to and good standing in a teacher certification program are required.

**Prerequisite(s):** Apprenticeship I, TCERT Admit with a score of 1

**Corequisite(s):** EDFP 555

**EDD 560 Reading: Clinical Pract Int/Sem 3 Credit Hours**

A supervised field experience in which students will work in a reading program. In this internship students will acquire experience in selecting students for the program, assessing students, working with students to develop reading and writing skills, and in reporting functions. In addition, a weekly seminar to explore issues related to reading programs will be held. (S)

**Prerequisite(s):** EDA 519 and EDB 503 and EDC 560

**Restriction(s):**

Can enroll if Class is Graduate

Cannot enroll if Degree is

Can enroll if College is Education, Health, and Human Services

Can enroll if Program is

**EDD 565 Teach Math in Second Grades 3 Credit Hours**

This course discusses: 1) the important parts of recent pedagogical literature, 2) new instructional materials, methods, and curricular trends, and 3) procedures useful in the construction of new units and in the improvement of curricular units. Official admission to and good standing in teacher certification program are required.

**Prerequisite(s):** MATH 412 and MATH 331

**Corequisite(s):** EDD 566

**Restriction(s):**

Can enroll if Class is Graduate

**EDD 566 Practicum: Math Second School 1 Credit Hour**

A supervised field experience related to the teaching of mathematics in grades 6-12. Requires a minimum of 45 clock hours of observation and work in a school setting. Must be taken concurrently with EDD 565. For undergraduate credit elect EDD 451. Students must submit the following clearances as prerequisites in order to register for this class (Blood Borne Pathogen test, Criminal Background Consent, Video Recording Consent).

**Prerequisite(s):** Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Corequisite(s):** EDD 565

**Restriction(s):**

Can enroll if Class is Graduate

**EDD 567 Practicum in Reading Instruct 1 Credit Hour**

A required supervised field experience related to the teaching of reading in the elementary and/or K-8. Involves a minimum of 45 clock hours of work and observation in a supervised classroom setting. Techniques learned in EDD 568 will be applied directly to increase the reading competence of elementary school children. Must be elected concurrently with EDD 568. Students must submit the following clearances as prerequisites in order to register for this class (Blood Borne Pathogen test, Criminal Background Consent, Video Recording Consent).

**Prerequisite(s):** Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Corequisite(s):** EDD 568

**Restriction(s):**

Can enroll if Class is Graduate

**EDD 568 Teach Read/Lang Arts- Elem Grd 3 Credit Hours**

Acquaints the student with theory, methods, materials, and research related to the teaching of reading and other communications skills in the elementary and/or K-8. Includes classroom activities designed to strengthen skills in reading comprehension, word recognition, word attack, and the related language arts. Official admission to and good standing in the College of Education, Health, and Human Services certification program are required.

**Restriction(s):**

Can enroll if Class is Graduate

**EDD 569 Discipline Literacy in Grades 5-12 3 Credit Hours**

Through this course, students will learn discipline literacy strategies, theory, and research that support student learning in all content areas. Official admission to and good standing in the College of Education, Health, and Human Services certification program are required. Because students earning 5-9 or 7-12 certification through the Master's in Teaching (MAT) program will complete a 10-hour clinical experience in schools, those MAT students enrolled must complete clearance forms before their field placements; refer to the Field Placement Office website. Students cannot receive credit for both EDD 469 and EDD 569. (YR).

**Restriction(s):**

Can enroll if Class is Graduate

**EDD 571 Reading Instr. Models and Meth 2 to 3 Credit Hours**

The impact of psycholinguistic research on reading instruction will be examined especially as it relates to: reading comprehension, the teaching of phonetic skills, the teaching of reading/study skills in content areas, and in testing. Various approaches to reading instruction will be reviewed. Students electing this course for three credit hours will be required to complete a reading tutorial suitable in meeting the needs of an elementary student. Not open to students who have taken EDD 472, EDD 532, or EDD 570. Official admission to and good standing in the College of Education, Health, and Human Services certification program are required.

**Restriction(s):**

Can enroll if Class is Graduate

**EDD 574 Environmental Education 2 to 3 Credit Hours**

An analysis of environmental education at both the elementary and secondary school level particularly stressing the environment as a teaching resource. Community resources as they relate to environmental education also are investigated.

**Restriction(s):**

Can enroll if Class is Graduate

**EDD 575 Integrating Science & Literacy 3 Credit Hours**

Students will enhance their understanding of and ability to integrate multiple literacy skills into the science classroom. Students will create integrated classroom activities and lessons based on State of Michigan benchmarks in language arts and science. (F,W).

**Restriction(s):**

Can enroll if Class is Graduate

Can enroll if Level is Graduate

Can enroll if College is Education, Health, and Human Services

**EDD 580 Teach of Sci in the Second Grd 2 to 3 Credit Hours**

A survey of the place of science in the secondary school curriculum, an analysis and evaluation of objectives, and a consideration of modern practices in teaching science. Official admission to and good standing in teacher certification program are required.

**Corequisite(s):** EDD 581

**Restriction(s):**

Can enroll if Class is Graduate

Can enroll if College is Education, Health, and Human Services

**EDD 581 Practicum in Science:Secnd Grd 1 Credit Hour**

A supervised field experience related to the teaching of science in grades 6-12. Requires a minimum of 45 clock hours of observation and work spread over a semester in a school setting. Must be taken concurrently with EDD 580. For undergraduate credit elect EDD 481. Students must submit the following clearances as prerequisites in order to register for this class (Blood Borne Pathogen test, Criminal Background Consent, Video Recording Consent).

**Prerequisite(s):** Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Corequisite(s):** EDD 580

**Restriction(s):**

Can enroll if Class is Graduate

Can enroll if College is Education, Health, and Human Services

**EDD 588 MAT Secondary Science Methods 3 Credit Hours**

A survey of the place of science in the secondary school curriculum, an analysis and evaluation of objectives, and a consideration of modern practices in teaching science. Official admission to and good standing in teacher certification program are required. (F).

**Corequisite(s):** EDDP 588

**EDD 589 Practicum in Soc Stud:Sec Sch 1 Credit Hour**

A supervised field experience related to the teaching of social studies in grades 6-12. Requires a minimum of 45 clock hours of observation and work spread over a semester in a school setting. Must be taken concurrently with EDD 590. For undergraduate credit elect EDD 489. Students must submit the following clearances as prerequisites in order to register for this class (Blood Borne Pathogen test, Criminal Background Consent, Video Recording Consent).

**Prerequisite(s):** Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Corequisite(s):** EDD 590

**Restriction(s):**

Can enroll if Class is Graduate

**EDD 590 Tch of the Soc Stud in Sec Sch 3 Credit Hours**

This course examines theoretical and practical approaches to teaching social studies at the secondary level. Students explore, develop, and evaluate instructional methods. In light of professional standards, they consider diverse strategies for teaching and assessing middle and high school students.

**Corequisite(s):** EDD 589

**Restriction(s):**

Can enroll if Class is Graduate

Can enroll if College is Education, Health, and Human Services

**EDD 591 MAT Secondary Social Studies Methods 3 Credit Hours**

This course examines theoretical and practical approaches to teaching social studies at the secondary level. Students explore, develop, and evaluate instructional methods. In light of professional standards, they consider diverse strategies for teaching and assessing middle and high school students.

**Prerequisite(s):** Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Corequisite(s):** EDDP 591

**Restriction(s):**

Can enroll if Class is Graduate

Can enroll if College is Education, Health, and Human Services

**EDD 594 Early Childhood Ed Internship 2 to 3 Credit Hours**

Supervised observation and teaching in early childhood programs under the joint direction of university and school personnel. Open only to students in the M.A. in Education Program (Early Childhood Endorsement) who have been approved for the course by the program director. TB clearance, physician's statement of good health, blood borne pathogen, video recording consent, and criminal background check required. Replaces EDD 494 as the graduate level Early Childhood Internship.

**Prerequisite(s):** EDD 536 and Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Restriction(s):**

Can enroll if Class is Graduate

Can enroll if Major is Early Childhood

**EDD 650 Internship ECSE 1 to 3 Credit Hours**

In-person supervised observation and teaching in Early Childhood Special Education setting under the joint direction of university and program personnel. Open only to graduate students in the Early Childhood Special Education Inclusion program who have been approved for the course by the program director. An internship application is required for registration and must be submitted by April 1st for Summer and Fall semesters and by October 1st for Winter semesters. The internship application and clearance forms can be found at <https://umdearborn.edu/cehhs/cehhs-office-student-success/field-placement/education-internships> (YR).

**Prerequisite(s):** EDC 645 and EDD 546 and Infect Disease/Blood Born Path with a score of 1 and Criminal Background Check with a score of 1 and Video Recording Consent with a score of 1

**Restriction(s):**

Can enroll if Class is Graduate

Can enroll if College is Education, Health, and Human Services

**EDD 717 Sem in Curriculum and Practice 3 Credit Hours**

This course will prepare doctoral candidates a framework from which to focus on in their particular field of study. During this course we will review major curriculum theories past and present within U.S. education and work toward applying these models in the practice of developing curriculum and reforming instructional practice. Emphasis is given to considering ways in which teachers and administrators might inquire into curriculum selection and teaching practice at the PK-12 or community college levels. (F, AY).

**Restriction(s):**

Cannot enroll if Level is Undergraduate

\*An asterisk denotes that a course may be taken concurrently.

## Frequency of Offering

The following abbreviations are used to denote the frequency of offering: (F) fall term; (W) winter term; (S) summer term; (F, W) fall and winter terms; (YR) once a year; (AY) alternating years; (OC) offered occasionally