

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) OPTION

I. Core Courses

The core sequence provides continuity and integration for all programs. Ideas of policy, change, growth and diversity are developed in the following courses.

| Code | Title | Credit Hours |
|---------------------------|--|--------------|
| EDA 501 | Adv Social Fndations of Ed | 3 |
| EDK 500 | Intro to Research in Education | 3 |
| EDC 505 or EDC 560 | Learning Theories and Practices Rdg:Diag/Assessment Tech K-12 | 3 |
| Total Credit Hours | | 9 |

Students are strongly encouraged to elect at least one core class during the first year of work. Completion of all core classes is recommended within the first 20 credit hours. All core classes must be elected on the UM-Dearborn campus.

II. Professional Studies

| Code | Title | Credit Hours |
|---|--|--------------|
| Required: | | |
| EDA 555 | Lang,Clture,Litrcy&Power in Ed | 3 |
| EDC 555 | Assessment for Second Language Learning PreK-12 | 3 |
| EDC 590 | Literacy Instruction & Assessment for English Learners/Multilingual Learners | 3 |
| EDD 549 | Tchng English as Second Lang | 3 |
| LING 576 or LING 574 | Sociolinguistics Second Lang Acquisition: Engl | 3 |
| LING 580 | Concepts in Linguistics | 3 |
| LING 525 or LING 561 or LING 582 or LING 584 | Language and Society Modern English Grammar History of the English Lang World Englishes | 3-4 |
| Total Credit Hours | | 21-22 |