

ENGLISH AS A SECOND LANGUAGE ENDORSEMENT OPTION

This program is designed for teachers who wish to earn the NS (English as a Second Language) endorsement on their teaching certificate. Program coursework is aligned with state and national ESL standards and provides the breadth and depth of content knowledge, pedagogy, and field experiences, required to effectively teach PK-12 students whose first language is not English. A minimum of 30 credit hours are required.

I. Core Courses

The core sequence provides continuity and integration for all programs. Ideas of policy, change, growth and diversity are developed in the following courses.

Code	Title	Credit Hours
Required:		
EDA 501	Adv Social Fndations of Ed	3
EDK 500	Intro to Research in Education	3
EDC 505	Learning Theories and Practices	3
or EDC 560	Rdg:Diag/Assessment Tech K-12	
Total Credit Hours		9

Students are strongly encouraged to elect at least one core class during the first year of work. Completion of all core classes is recommended within the first 20 credit hours. All core classes must be elected on the UM-Dearborn campus.

II. Required Content Courses

Code	Title	Credit Hours
Required:		
EDA 555	Lang,Clture,Litrcy&Power in Ed	3
EDC 555	Assessment for Second Language Learning PreK12	3
LING 576	Sociolinguistics	3
or LING 574	Second Lang Acquisition: Engl	
LING 580	Concepts in Linguistics ¹	3
Total Credit Hours		12

III. Required Pedagogy and Clinical Experience

Code	Title	Credit Hours
Required:		6
EDD 549	Tchng English as Second Lang	
EDC 590	Literacy Instruction & Assessment for English Learners/Multilingual Learners	
Electives: Select One		3
LING 525	Language and Society	
LING 561	Modern English Grammar	
LING 584	World Englishes	

ENGL/LING 582	History of the English Lang	
Total Credit Hours		9

¹ Pre-requisite for ENGL 582 and LING 561, 576, 584

To be recommended for the NS endorsement (English as a Second Language), candidates must provide documentation that they have passed the Michigan Teacher Test for Certification (MTTC) ESL test.